

Course Outline

- I. Measurement Concepts
 - a. Why Measure?
 - b. Systems of Measurement
 - c. Methods of Measurement
 - d. Measurement Scales
 - e. Measurement Techniques
 - f. Measurement Subjects
 - g. Challenges of Measurement
 - h. Effective Measurement
- II. Preparing to Measure
 - a. Preparation Goals
 - b. Purpose
 - c. The Measurement Problem or Need
 - d. Measurement Environment
 - e. Measurement Intent
 - f. Objectivity
 - g. Rigor, Structure and Discipline
 - h. Uniformity and Consistency
 - i. Exercise – Preparing to Measure
- III. Defining Measures
 - a. Measurement Definition Goals
 - b. Measurement Subjects - Things to Be Measured
 - c. Measurement Characteristics
 - i. Qualitative Properties
 - ii. Quantitative Properties
 - d. Quantifying Intangibles
 - e. Scales & Units
 - f. Measurement Dimensions
 - g. Measurement Comparators
 - h. Exercise – Defining Measures
- IV. Collecting Measures
 - a. Collection Goals
 - b. Measurement Populations
 - c. Data Sources
 - d. Data Gathering Methods
 - e. Measurement Timing
 - f. Data Completeness
 - g. The Measurement Construct
 - h. Exercise – Collecting Measures

V. Analysis & Action

- a. Revisiting the Environment
- b. Return to Purpose
- c. Evolution - Changing Measures & Metrics
- d. Evolution - Changing Environment
- e. Next Steps – Putting Knowledge to Work