

July 16-19, 2012 Seaport World Trade Center • Boston, MA

SOCIAL, MOBILE, DIGITAL AND VIRTUAL:

EXPLORE THE INTELLIGENT USE OF TECHNOLOGY IN HIGHER EDUCATION

CONFERENCE PROGRAM

Schedule				-		-		-		-		-		-		P	a	g	е	1
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SPONSORS:

























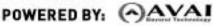






CAMPUS TECHNOLOGY 2012 HAS GONE MOBILE!





Get connected with the new Campus Technology 2012 Mobile App and stay up-to-date with the most current conference information!

Review the conference agenda to create your own personal schedule and use the interactive maps, floor plans, local information and evaluate sessions-all at the touch of your fingertips.



DOWNLOAD BY SCANNING THE QR CODE OR BY VISITING YOUR DEVICE APP STORE NOW!



2012 CONFERENCE SCHEDULE

MUNDAY	, JI	JLY 16, 21	UIZ
8:00 am	-	8:30 am	Morning Coffee Service
8:30 am	-	11:30 am	Morning Workshops
11:30 am	-	1:00 pm	Lunch

11:45 am - 12:45 pm Luncheon and Speaker Sponsored by Kaseya
1:00 pm - 4:00 pm Afternoon Workshops

TUESDAY, JULY 17, 2012

7:00 am	-	8:15 am	Executive Briefing and Breakfast Sponsored by LoudCloud
7:00 am	-	8:15 am	Executive Briefing and Breakfast Sponsored by Exinda
8:00 am	-	8:30 am	Morning Coffee Service
8:30 am	-	9:45 am	Opening Keynote: Mark Milliron
10:00 am	-	11:00 am	Breakout Sessions
11:15 am	-	12:15 pm	Breakout Sessions
12:15 pm	-	3:30 pm	Exhibit Hall
12:15 pm	-	1:15 pm	Lunch in the Exhibit Hall Open
1:30 pm	-	3:25 pm	Technology Classrooms in the Exhibit Hall
2:00 pm	-	3:00 pm	Poster Sessions in Exhibit Hall
3:45 pm	-	4:45 pm	Breakout Sessions
4:45 pm	-	6:30 pm	Exhibit Hall Reception
5:00 pm	-	5:25 pm	Technology Classroom in the Exhibit Hall
6:15 pm	-	6:30 pm	Pioneering Change \$1,000 Giveaway

WEDNESDAY, JULY 18, 2012

7:00 am	-	8:15 am	Executive Briefing and Breakfast Sponsored by IBM
7:00 am	-	8:15 am	Executive Briefing and Breakfast Sponsored by Amazon Web Services
8:00 am	-	8:30 am	Morning Coffee Service
8:30 am	-	9:45 am	CT12 Innovator Awards Presentation and General Keynote Session: George Siemens
10:00 am	-	11:00 am	Breakout Sessions
11:15 am	-	12:15 pm	Breakout Sessions
12:15 pm	-	3:30 pm	Exhibit Hall Open
12:15 pm	-	1:15 pm	Lunch in the Exhibit Hall
1.00			
1:00 pm	-	2:55 pm	Technology Classrooms in the Exhibit Hall
2:00 pm	-	2:55 pm 3:00 pm	Technology Classrooms in the Exhibit Hall Poster Sessions in Exhibit Hall
-		<u>'</u>	
2:00 pm	-	3:00 pm	Poster Sessions in Exhibit Hall

THURSDAY, JULY 19, 2012

8:00 am	-	8:30 am	Morning Coffee Service
8:30 am	-	9:30 am	Breakout Sessions
9:45 am	-	10:45 am	Breakout Sessions
11:00 am	-	12:00 pm	Closing Keynote Session: Joel M. Smith

Campus Technology 2012 registration badges must be worn for admission to all sessions, receptions, exhibit hall and events.

THANK YOU CONFERENCE SPONSORS

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\$20,000 PRIZE CONTEST SPONSOR:

IN PARTNERSHIP WITH:





TECHNOLOGY SPONSORS:







MEDIA SPONSOR:





BUILDING MOMENTUM TO MOVE EDUCATION FORWARD

Welcome to Campus Technology 2012, our 19th annual summer conference, one we hope will be productive and stimulating and serve as an extension of the continuing evolution of higher education. As education breaks new ground in the ways instruction is delivered, managed and administered, Campus Technology is proud to help expand education's ability to share knowledge with the masses, forging new opportunities to build academic ties across nations and boundaries—offering a real chance for worldwide collaboration and global pedagogy.

Campus Technology itself is reinventing the experiences it offers attendees. A new interactive mobile app and set of digital tools will connect you with colleagues, allow you to build your schedule, map out exhibit hall visits and evaluate sessions through your mobile device.

Our programming team has developed a truly compelling program. With the influx of social media, mobile technologies, digital textbooks and virtual learning spaces invigorating the dynamics on campuses worldwide, the enriching content at this year's conference provides tremendous opportunity for you to learn from experts, as well as from your peers.

Please be sure you also join us for our networking and social events throughout the conference. Tuesday evening Campus Technology will host an Exhibit Hall Reception where one lucky winner will leave with \$1,000. On Wednesday, we invite you to celebrate with us throughout the day as we launch Campus Technology's pioneering magazine redesign—it will be like no other education magazine you've seen before!

Make time to explore the many innovative ideas and solutions (including this year's winning Campus Technology Innovator projects) presented in other areas of the conference—the Technology Classrooms, Poster Sessions, Technology Solution Seminars and Executive Briefings, plus the Exhibit Hall and it's \$20,000 technology giveaway! And just in case you miss a session, follow the back channeling with social media on Twitter with hashtag #CT12 and follow us @CT_Events.

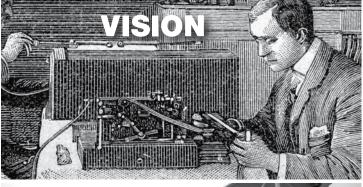
We realize campus funds are tight and your time is limited, and we appreciate that you have chosen to join us this year. We are certain that you will agree that this year's program is the best yet and one that will challenge and motivate you to approach education with renewed creativity and passion.



Enjoy the Conference!

-Wendy LaDuke President and Group Publisher 1105 Education Group

PIONEERING CHANGE







CHANGE BEGINS NOW.

Beginning in August, Campus Technology will forge new ground, breaking the page barriers to deliver news and information the 21st century way. You'll find more visuals, access to more online resources, plus more immersive content for a truly interactive and engaging reading experience. All of this while maintaining the quality you've come to expect in our magazine. It will be like no other education magazine you've seen before!

CELEBRATE WITH US:

- Campus Technology "Pioneering Change" \$1,000 Giveaway:
 Exhibit Hall Reception, Tuesday: 4:45 6:30 pm
- Wednesday Coffee Break: 8:00 8:30 am
- Sneak Peek during Wednesday Innovators Awards & Keynote: 8:30 - 9:45 am
- Wednesday Lunch: 12:15 1:15 pm

CAMPUS TECHNOLOGY

Booth #460

EVENT DETAILS

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CONTACT INFORMATION

GENERAL INFORMATION

http://events.campustechnology.com/events/ E-mail: CTConferences@1105media.com

Phone: 850.219.9600 Fax: 850.219.9610 Twitter: @CT_Events Event Hashtag: #CT2012

CONFERENCE AND WORKSHOP REGISTRATION

E-mail: CampusTech@ce.uoregon.edu

Phone: 800.280.6218 (8:00 am - 5:00 pm PDT)

Fax: 541.346.3545

EXHIBITS AND SPONSORSHIPS

COMPANIES A-L

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Elizabeth Hitchcock, Event Sales Manager E-mail: ehitchcock@1105media.com

Phone: 646.734.1980

PRESS AND MEDIA

E-mail: CTPress@1105media.com

Phone: 850.386.9100 Fax: 850.386.4396

CONFERENCE PROGRAM AND PRESENTATIONS

E-mail: CTsupport@1105media.com

Phone: 850.219.9600

CONFERENCE INFORMATION

ATTENDEE NETWORKING & SOCIAL MEDIA

Looking for a place to network with others? Head to one of the Poster areas in the Exhibit Hall to share ideas and discuss various tech topics. At the conference on Tuesday and Wednesday, join other professionals in your field at the networking lunches.

Stay in touch and keep updated by following Campus Technology 2012 on Twitter. Follow Campus Technology Events @CT_Events and CT magazine @Campus_Tech to backchannel and share links throughout the conference at hashtag #CT2012. Use the following social media sites to collaborate during and after the conference.



Twitter: @campus tech and @CT Events #CT2012



Google+: http://bit.ly/CT Events



Facebook: www.facebook.com/CampusTechnology



Linked in: www.linkedin.com/today/campustechnology.com



Foursquare: Be sure to check in at CT2012 and connect with others

BUSINESS CENTERS

There is a business center located on the lobby level of the Seaport Hotel, to the right of the front desk in the main lobby. There is also a business center located on the Harbor level of the World Trade Center, behind the escalators. Either of these business centers can send packages, receive faxes, make copies and assist you with most of your business needs.

COFFEE SERVICE

Morning coffee service will be available each day at 8:00 am. On Monday and Thursday coffee will be located in the foyer outside the morning workshop/session rooms on the Harbor Level of the Seaport World Trade Center. On Tuesday and Wednesday coffee will be served before the keynote in the Plaza Ballroom foyer of the Seaport Hotel.

CO-LOCATION WITH AAEEBL

Campus Technology will once again be held concurrently with the Association for Authentic, Experiential and Evidence-Based Learning (AAEEBL) 2012 Annual Conference at the World Trade Center and Seaport Hotel.



The shared Exhibit Hall will feature several hundred booths, all with offerings related to information and communication technology in education. Registration to either AAEEBL or Campus Technology admits you to both conferences. The conferences will be on two different floors, but you will be free to attend sessions on either floor. Please see conference bag inserts for session information and an alternate conference schedule.

For more details on the AAEEBL 2012 Annual Conference go to www.aaeebl.org/2012conference

CONFERENCE HOTELS

HOST HOTEL: SEAPORT HOTEL

One Seaport Lane Boston, MA 02210 617.385.4000

RENAISSANCE BOSTON

Waterfront Hotel 606 Congress Street Boston, MA 02210 617.338.4111

EMBASSY SUITES

Boston at Logan Airport 207 Porter Street Boston, MA 02128 617.567.5000

CONFERENCE PROGRAM

Scan this QR Code with your smart phone or tablet to download a digital version of the conference program as a mobile application.



ECO FRIENDLY CONFERENCE AT A GREEN HOTEL

Campus Technology's commitment to sustainability and conservation efforts is highlighted by selecting the Seaport as our host site. The Seaport received the 2011 Boston Green Business award demonstrating that it is possible to coexist in a delicate balance with the natural world while providing world-class service in a luxurious setting. Experience these low carbon features during the conference:

- 4 Electronic Vehicle Charging Stations
- Bike Share rack where guests are encouraged to utilize complimentary adult and children's bicycles to tour the city green-style
- 2.1 acres of park land throughout the campus
- Eco friendly water taxi service offers a zero emissions fully-electric water taxi
- 5th floor eco friendly roof serving as home to 270,000 bees in five hives
- Completely smoke-free environment
- Efficient lighting, smart appliances and Seaport purchases enough renewable energy credits to offset 50% of the hotel's electrical consumption from wind power

Campus Technology is continuing to build awareness around the importance of eco friendly actions by encouraging our attendees to embrace and practice an environmentally-sensitive lifestyle. Our reusable conference bags are designed and made to provide attendees with recyclable eco friendly shopping bags. Please reuse your multipurpose bag!



ENTERTAINMENT

The Boston Harbor Seaport area makes a convenient base for exploring the city on foot, via cab, water taxi or by T train. The conference hotels are within walking distance of the New England Aquarium, the Boston Children's Museum, the Boston Design Center and the Bank of America Pavilion. The hotels are also just minutes from the city's famous Financial District, the Back Bay, North and South Ends, Faneuil Hall Marketplace and Fenway Park home of the Boston Red Sox.

CONFERENCE INFORMATION

EXHIBIT HALL HOURS AND RECEPTION

■ Tuesday, July 17 12:15 pm	-	3:30 pm
■ Tuesday, July 17 4:45 pm	-	6:30 pm
■ Wednesday, July 18 12:15 pm	_	3:30 pm

CAMPUS TECHNOLOGY PIONEERING CHANGE" \$1,000 GIVEAWAY! **COMMONWEALTH HALL**

■ Tuesday, July 17 4:45 pm

Join us in celebrating the groundbreaking ALL NEW Campus Technology Magazine while enjoying cocktails and hors d'oeuvres during the Exhibit Hall Grand Opening. Travel to all 6 regions of the Exhibit Hall and collect stamps on your Pioneering Change Giveaway Card to win a \$1,000 AMEX card! Enjoy cocktails and hors d'oeuvres during the Exhibit Hall Grand Opening while visiting an exhibitor in each of the 6 colored zones on your giveaway map. This is a great opportunity for networking and learning more about innovative product solutions. Drop off your completed giveaway cards at the Campus Technology booth, #460 by 6:15 pm that night. Winners will be announced at the end of the reception in the Exhibit Hall Presentation Theater. You must be present to win.

EXHIBIT HALL PRIZE GIVEAWAY Win \$20,000 in Office Technology

Sponsored by Gov Connection in partnership with

GovConnection, in parthnership with Lenovo, is giving away \$20,000 worth of technology and accessories—the ultimate in computing tablets, laptops and workstations. Everything you need for classrooms, offices and on the go!

HOW DO I WIN? To enter to win, conference attendees are required to visit three locations on the Exhibit Hall floor to have their badge scanned —Booth numbers 467, 834 and 644. The Grand Prize drawing will be held 2:45 pm, Wednesday, July 18, at GovConnection's booth number 644. You must be present to win.

FEEDBACK

Your feedback is important to us and will help us tailor our next conference to meet your needs. Evaluations for all conference sessions and keynotes are available via the CT 2012 event mobile app. Please take a few minutes to respond to the survey questions and rest assured that your comments will be taken into consideration.

Following the conference you will receive an e-mail asking you to participate in a brief online survey about your overall conference experience. Completing the survey will enter you into a drawing to win one of two \$50 American Express gift cards. Thank you in advance for your input!

INFORMATION / REGISTRATION DESK

Campus Technology staffs the Registration/Information Desk located on the Plaza level of the Seaport World Trade Center during all regular conference hours. If you have a question or need information at anytime during the conference, our friendly staff will be happy to help!

INTERNET ACCESS

For attendees who have their laptop or smart phone with them, complimentary wireless is provided throughout the Seaport World Trade Center.

NETWORKING MEALS

Campus Technology is pleased to provide meals daily for all registered attendees. Each meal is an opportunity to network and learn from your colleagues in a casual and engaging format.

EXECUTIVE BRIEFING AND BREAKFASTS

■ Tuesday, July 17 7:00 am	-	8:15 am
Seaport Ballroom BC, Seaport Hotel		
Spansared by LOUGCOUG		

Sponsored by $\,$ $\,$ ■ Tuesday, July 17...... 7:00 am -8-15 am Constitution Room, Seaport Hotel Sponsored by 🧶 exinda.

■ Wednesday, July 18 7:00 am 8.15 am Seaport Ballroom BC, Seaport Hotel

Sponsored by

■ Wednesday, July 18 7:00 am -8:15 am Constitution Room, Seaport Hotel

Sponsored by amazon webservices

LUNCH HOURS

Campus Technology 2012 is pleased to provide lunch for registered attendees daily at the following locations:

■ Monday 11:30 am Plaza Ballroom, Seaport Hotel

1:15 pm Exhibit Hall, Commonwealth Hall ■ Wednesday 12:15 pm 1:15 pm

Exhibit Hall, Commonwealth Hall

MOBILE APP: NEW THIS YEAR!



Campus Technology 2012 is helping attendees get connected, go green and enhance networking with the new CT 2012 Mobile App! Download the event mobile app and stay abreast of the most up-to-date conference information. Review the conference agenda to create your own personal schedule and use the maps, floor plans and local information that is available at the touch of your fingertips. You can also evaluate sessions, learn about products and with social media integration, stay on top of what's going on at the conference through Facebook and Twitter.

You can download by scanning the QR code or by visiting your device app store now. To download the CT mobile application, simply scan the QR code shown on our event signs. If you do not have a QR code reader, you can also download the app from campustechnology.com.

CONFERENCE INFORMATION

POSTER SESSIONS

Poster Sessions offer a detailed look at graphic presentations and papers posted in the Exhibit Hall during the main conference on Tuesday and Wednesday, July 17 - 18, from 2:00 pm - 3:00 pm. These sessions provide opportunities for attendees to engage in in-depth, informal discussions with the presenters. Presenters post their displays for attendee viewing, and are onhand with their displays for discussion in the Exhibit Hall, Aisles 400 and 800 in the Poster and Networking location. These sessions are scheduled during time periods when breakouts are not in session, allowing ample time for all attendees to view the posters. Please see complete list of posters and descriptions in the program and mobile app.

PRESENTATION RECORDINGS

Sponsored by mediasite

Video recording will be made of each keynote and breakout session. Campus Technology will share presentation materials with attendees online in the days following Campus Technology 2012. Each video recording will be posted with an embedded screen, sharing the presenters PowerPoint or other presentation materials. Recordings from sessions will be available on the Campus Technology 2012 conference website.

PRESS

Each year, the Campus Technology Summer Conference in Boston attracts the nation's top business, education and technology mediaincluding reporters, editors and bloggers—who provide pre-conference news coverage, reports from the conference and post-event stories. Our conference team provides support and assistance to the media by offering press credentials and providing information via a press page on the conference website, on-site press materials and sharing exhibitor information. Media interested in learning more about the conference, other Campus Technology events or how to secure credentials should e-mail CTPress@1105media.com.

WANT TO PRESENT AT CT2013?

If you or a colleague has a great idea for a presentation at Campus Technology 2013 (July 29 – August 1, – Hynes Convention Center, Boston, MA) or our west coast Campus



Technology Forum in sunny southern California, go to the Campus Technology website and submit your application online during the call for presentations. Applications will be accepted September - December, 2012.

WIN AN IPAD

Attend any of the Technology Classroom or Technology Solution Seminar sessions on Tuesday and Wednesday to register to win an iPad. Two iPads will be given away each day, so be sure to register each day! See complete listing of all Technology Classroom sessions on page 52.

CAMPUS TECHNOLOGY 2012 PROGRAM ADVISORY BOARD



Mary Grush Conference Program Chair Campus Technology





Jill Albin-Hill CIO Dominican University



Josh Baron Senior Academic Technology Officer Marist College



Judith Boettcher Consultant, Author and Analyst Designing for Learning



W. Gardner Campbell Director, Professional Development and Innovative Initiatives in the Division of Learning Technologies and Associate Professor, Virginia Tech



Ronald L. Danielson Vice Provost for Information Services and CIO Santa Clara University



John C. Ittelson Professor Emeritus, CSU Monterey Bay Director, Communication, Collaboration and Outreach California Virtual Campus



Ruki Jayaraman Dean, College of Undergraduate Studies Argosy University



Stephen J. Laster Chief Information Officer Harvard Business School



Jorge Mata Chief Information Officer Los Angeles Community College District



Gerard (Gerry) McCartney Vice President for Information Technology and CIO and Oesterle Professor of Information Technology Purdue University



Pamela McQuesten Vice President for Information Resources and CIO Occidental College



Alicia K. Russell Director, Educational Technology Center Northeastern University



Amelia A. (Mely) Tynan IT Consultant in Higher Education and Former VP/CIO Tufts University

SESSION TRACKS

DIGITAL CAMPUS AND ELECTRONIC MATERIALS

- **T02:** Leaving the LMS: Checking Out of the Hotel California
- **T07:** Valuing eTextbooks: Students Report on eTexts
- W17: Implementing Digital Instructional Artifacts
- **W22:** Flipping the Classroom: Success With Reverse Instruction
- W27: eTextbook Use by Faculty and Students
- TH37: Integrating Technologies Engages Students with eTextbooks

IT LEADERSHIP AND INSTITUTIONAL INTELLIGENCE

- **T04**: Raising the Bar for IT
- **T05:** Enterprise Wiki: Managing Tribal Knowledge for Change
- T09: Data is King, Business Intelligence is the Most Trusted Advisor
- **T12:** Reengineering Virginia's Community Colleges
- **T14:** Implementing Virtual Chat for Faculty Support
- **W20:** Chief Information Officer Effectiveness in Higher Education
- W25: Technology in a Tight Budget: Doing Different with Less
- **W29:** Emerging Technologies for Program Assessment
- **W30:** Harnessing the Power of Education Data
- TH34: Remote Online Placement Assessment
- **TH35:** Legal Implications of Cloud Computing, Social Media
 - and Mobility
- **TH39:** New Helpdesk: Resolving Any Issue, Anywhere, Anytime

LEARNING APPLICATIONS AND MOBILE LEARNING

- **T01:** Can the iPad Provide a High-Quality Education Experience?
- **T06:** Making Education Social: The FoxMIS Community Site
- T08: Learn Now, Lecture Later: The New College Experience
- **T15:** B.Y.O.D: Using Cloud Computing to Deliver Virtual Labs
- **W16:** Developing a Successful Mobile Application
- **W19:** Mobile Tools for Teaching College
- **W21:** Anytime, Anywhere, Any Device
- W26: Build a Campus Mobile Strategy
- **TH31:** Student-Centered Approach to Mobile Learning
- TH36: Are Students Ready? Preparing with DORM

LEARNING ENVIRONMENTS AND TECHNOLOGY INFRASTRUCTURE

- T03: Collaborative Learning Spaces Promote
 - Deeper Student Engagement
- T10: Campus Building of the Future: High Tech and Sustainable
- **T11:** Rethinking Pedagogy in an Online Experience
- T13: Collaborative Learning Spaces in the Academic Library
- **W18:** Delivering Synchronous Training to a Global Audience
- **W24:** Mobile Learning: Applications that Change Distraction to Discussion
- W23: IT Consumerization: Stay Secure with 7,000-Plus Mobiles
- **W28:** Going Hybrid: Faculty Development
- TH32: Technological Foundations for Regional Initiatives
- **TH33:** Video Captioning for Accessibility: The Penn State Solution
- TH38: Digital Screen Media: Merging Technologies, Unifying Content

SESSION TYPES

Campus Technology 2012 offers participants a variety of meeting structures designed to maximize participant networking and collaborative learning to build their individualized effective professional learning network.

THREE-HOUR PRE-CONFERENCE WORKSHOPS

Set in a classroom setting that will allow participants to interact with technology and each other. These hands-on workshops provide opportunities to experience the latest technologies and practice implementing technological tools and solutions that you can take back and use and your institution without delay.

* Pre-Conference Workshops require an additional fee to attend.

GENERAL SESSIONS WITH KEYNOTES

The general sessions provide an opportunity for all conference attendees to gather at once. The three Campus Technology 2012 general sessions feature dynamic keynote speakers ,at the top of their fields, presenting innovative and thought-provoking ideas that will support the transformative theme of the conference.



ONE-HOUR BREAKOUT SESSIONS

One-hour breakout sessions are held in meeting rooms at the Seaport World Trade Center. All sessions are lead by presenters making a difference across the IT profession and in higher education. They'll share lessons learned, innovative ideas, leadership strategies and provide new and valuable perspectives as well as solutions to challenging IT questions.

TECHNOLOGY CLASSROOM SESSIONS

Open to all attendees, these 25-minute presentations take place on the floor in the Exhibit Hall Presentation Theater. Come learn about the latest products and technological solutions features at Campus Technology 2012! It's like an additional conference track right on the Exhibit Hall floor

ONE-HOUR POSTER SESSIONS

Held in the Exhibit Hall on Tuesday and Wednesday (July 17 and 18), posters feature a detailed graphic displays of innovative projects and related materials such as photos and graphics, posted in the designated poster area. Talk one-on-one with innovators eager to share their promising ideas, current research and best practices in higher education. On Wednesday, July 18, in Aisle 400, poster sessions will be conducted by the

Campus Technology Innovator Award winners.

CAMPUS ITECHNOLOGY INNOVATORS AWARDS 2012

TECHNOLOGY SOLUTION SEMINARS

Come hear how technologists, educators and administrators used technology to solve specific problems in higher education environments. The seminars provide a glimpse of modern IT solutions and how effective they can be in real end-user case studies, discussed in detail, who will show you how to solve everyday university-wide and classroom based problems. Open to all attendees, these industry presentations take place on Wednesday, July 18, from 5:00 - 5:45 pm, in various session rooms.



Campus Technology IS Co-Located with AAEEBL

AAEEBL Director's Recommendations:

Campus Technology is held concurrently with The Association for Authentic, Experiential and Evidence-Based Learning (AAEBL) 2012 Annual Conference. Registration to either AAEBL or Campus Technology admits you to BOTH conferences. The conferences will be on two different floors, but you will be free to attend sessions on either floor, please see conference bag inserts for session information and an alternate conference schedule. For more details on the AAEBL 2012 go to www.aaeebl.org/2012conference

HERE IS A LIST OF SESSIONS YOU MIGHT ENJOY EXPLORING AT AAEEBL 2012:

- TA11 Connect to Learning: Strengthening the National ePortfolio Conversation and Building a Model of Exemplary ePortfolio Practices

 Tuesday, July 17, 2012 9:40 am 10:30 am

 Bret Eynon and Judit Torok,

 LaGuardia Community College
- TP29 Increasing Students' Engagement with Their Own ePortfolios: How Our Data Can Help Your Local ePortfolio Implementation

 Tuesday, July 17, 2012 3:00 pm 3:50 pm

 Wende Garrison and Lisa McNair, Virginia Tech
- TP32 Starting with ePortfolios: Where to Begin and What Next?

 Tuesday, July 17, 2012 4:00 pm 4:50 pm

 Susan B. Scott and Susan Kahn, IUPUI
- WP61 Virtual Human Resource Development and ePortfolios: Technology as a Continuum from Higher Education to the Workforce

 Wednesday, July 18, 2012 3:00 pm 3:25 pm

 Elisabeth E. Bennett, Tufts University
- WP62 ePortfolios in the Tenure Process

 Wednesday, July 18, 2012 3:25 pm − 3:50 pm

 Jennifer Brown, Auburn University Montgomery
- WP69 eTranscripts to ePortfolios: An Enhanced Student Record for the 21st Century
 Wednesday, July 18, 2012 4:00 pm 4:50 pm
 Celeste Fowles Nguyen and Reid Kallman,
 Stanford University



KEYNOTES

OPENING KEYNOTE

Tuesday, July 17, 2012 • 8:30 am - 9:45 am Plaza Ballroom, Seaport Hotel



Mark Milliron

Chancellor, Western Governors University-Texas

DEEPER LEARNING CONVERSATIONS ON TECHNOLOGY, EDUCATION AND THE ROAD AHEAD

Mark David Milliron was recently named Chancellor of WGU Texas, a nonprofit university founded by the state of Texas to provide its citizens affordable, accredited, and high-quality online and blended degree programs in high-demand fields. Prior to taking this position, he served as the Deputy Director for Postsecondary Improvement with the Bill & Melinda Gates Foundation. He is an award-winning leader, author, speaker, and consultant well known for exploring leadership development, future trends, learning strategies, and the human side of technology change.

GENERAL SESSION KEYNOTE AND CAMPUS TECHNOLOGY INNOVATOR AWARDS

Wednesday, July 18, 2012 • 8:30 am - 9:45 am Plaza Ballroom, Seaport Hotel



George Siemens

Associate Director, Technology Enhanced Knowledge Research Institute, Athabasca University

MEETING THE CHALLENGE OF CHANGE: HISTORICAL MODELS OF TRANSFORMATION AND LESSONS FOR HIGHER EDUCATION

George Siemens, Ph.D., is an educator and researcher on learning, networks, analytics, and openness in education. He is the author of Knowing Knowledge, an exploration of how the context and characteristics of knowledge have changed and what it means to organizations today, and the Handbook of Emerging Technologies for Learning. His research has received numerous national and international awards. He received an honorary doctorate from Universidad de San Martín de Porres for his pioneering work in learning, technology, and networks in May 2012.

CLOSING KEYNOTE

Thursday, July 19, 2012 • 11:00 am - 12:00 pm Amphitheater, Mezzanine Level, Seaport World Trade Center



Joel Smith

Vice Provost & CIO, Carnegie Mellon University

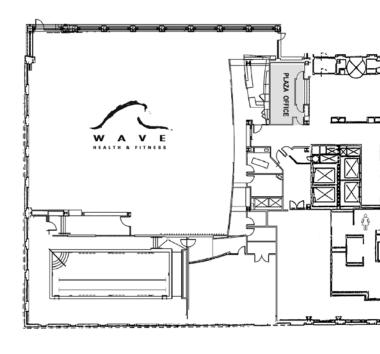
IT AND ACADEMIA: FORGING NEW STRATEGIES AND PARTNERSHIPS

Joel M. Smith is the Vice Provost and Chief Information Officer at Carnegie Mellon University, where he also directs the Office of Technology for Education. As a CIO, Smith is immersed daily in the issues of running an IT organization and has a keen awareness of the technology trends that impact IT in higher education. Smith is internationally known for his participation in collaborative research relevant to online pedagogies as well as for his work in technologyenhanced learning projects. He is currently a co-principal investigator for the Open Learning Initiative at Carnegie Mellon to develop demonstrably effective online courses through the application of design principles and practices from the learning sciences.

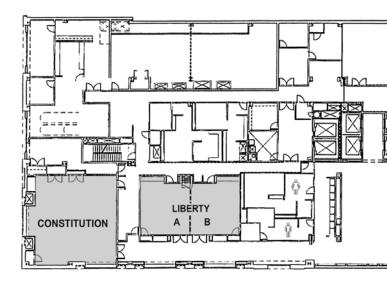


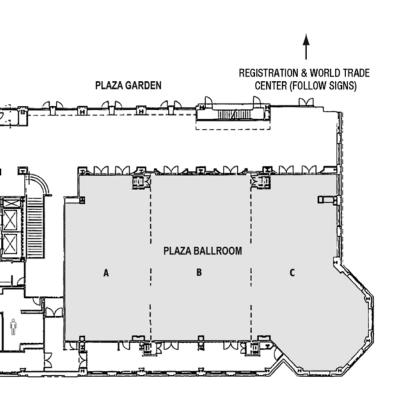
More information about all speakers at Campus Technology 2012, including brief biographies and contact e-mails, can be found on the CT 2012 mobile application. Scan this QR code to download a free version now.

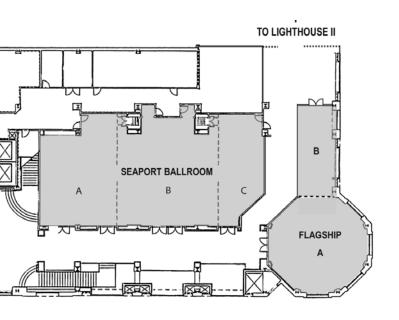
SEAPORT HOTEL



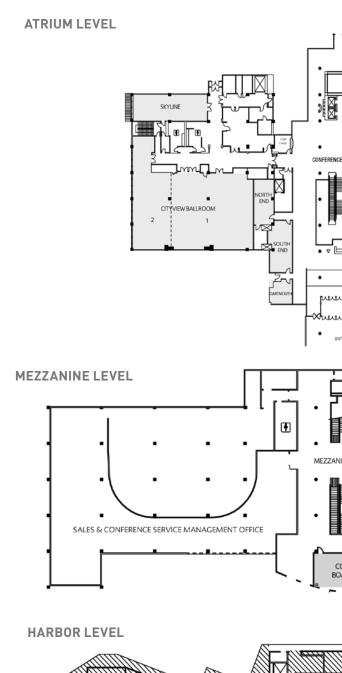
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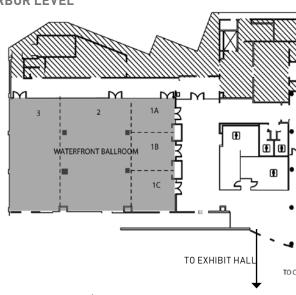


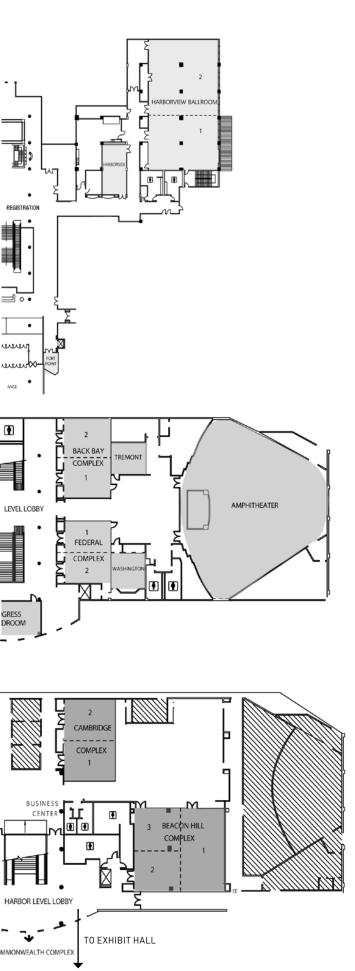




SEAPORT WORLD TRADE CENTER







MONDAY, JULY 16, 2012

8:00 am - 8:30 am

MORNING COFFEE SERVICE

Coffee will be served in the foyer outside the workshop rooms on Harbor Level, Seaport World Trade Center.

MORNING WORKSHOPS

8:30 am – 11:30 am

M01 M00DLE 2 AND G00GLE APPS INTEGRATION

Steve Pillow, Assistant Professor, with Kimberly Humerickhouse, Professor, Teacher Education Coordinator, PERK Grant, MidAmerica Nazarene University

ROOM: Waterfront 1, Harbor Level, Seaport World Trade Center

Google Apps for Education are becoming one of the most popular ways students, faculty and staff interact and share content. Universities use Google Apps because they are easy to deploy, free IT staff, save money and include support and security for Gmail, Google Talk, Google Docs, Google Sites, Google Video and Calendar features. Moodle is the world's most popular LMS. The integration of these two popular systems is possible and produces effective results. Learn to integrate these two dynamic tools during this workshop. Equipped with this robust platform of tools, return to your campus ready to maximize collaboration and focus your time and budget on teaching and learning. Participants are encouraged to bring their own wireless devices and laptops will be provided for the first 30 participants.

M02 SECURING FINANCIAL SUPPORT FOR TECHNOLOGY INITIATIVES

Meg Cantwell, Senior Consultant for Special Initiatives, American Association of State Colleges and Universities Grants Resource Center

Room: Cambridge, Harbor Level, Seaport World Trade Center

To secure funding for technology-based innovation, campuses must translate their good ideas into viable proposals. Participants will learn strategies for researching funding opportunities, developing goal-oriented projects and packaging proposals in ways that convince reviewers that an investment in the proposed project will pay returns for both the campus and the sponsor. This workshop is suited to individuals with a basic or intermediate understanding of the grantseeking enterprise.

M03 THE SILVER LINING: CLOUD AND COLLABORATION TOOLS

Mark Frydenberg, Senior Lecturer and Director of CIS Sandbox, Bentley University

Room: Waterfront 3, Harbor Level, Seaport World Trade Center

In this interactive, hands-on workshop, you will learn about cloud computing and play with the latest cloud and collaboration applications. Get ready for lightning-fast demos and try them yourself! You will discover new software tools and techniques for integrating them into a college classroom. Bring your own laptop for the full experience or just observe.

MONDAY, JULY 16, 2012

M04 USING IPADS FOR EFFECTIVE TEACHING AND LEARNING

Jenna Linskens, Assistant Professor, Marian University

Room: Waterfront 2, Harbor Level, Seaport World Trade Center

This workshop will inform educators about effective implementation of an iPad program and describe how to manage iPad content. The presenter will share information regarding applications and creative ways to use the iPad in their classrooms and professional life. The presenter will demonstrate how to use the applications with students to improve student performance and understanding of concepts through creation, not just consumption. Educators will actively participate as the presenter shares and demonstrates applications (both free and of minimal cost) on the iPad. Participants will leave this workshop with a list of suggested apps, tips and tricks.

M05 MOVING AHEAD WITH MOBILE: A QUICK-START MOBILE PROGRAM

Tim Flood, Higher Education Technology Consultant, Route 92 Consulting, with Andrew Bellay, Co-Founder, MetaNeer Labs

Room: Beacon Hill 1, Harbor Level, Seaport World Trade Center

Your institution needs a mobile plan, but not at a sacrifice of results. If you don't move quickly, you will be unable to keep pace with students and faculty. Since action and strategy can inform one another, this workshop is designed to actively engage attendees in a Quick-Start Mobile Program. You'll leave with tools to get started: a proven mobile strategy, a head start on a deployment plan customized for your campus and concrete list of action items that will make your mobile ecosystem a success. Come prepared to roll up your sleeves!

11:30 am – 1:00 pm

LUNCHEON

Lunch will be served at 11:30 pm in the Plaza Ballroom in the Seaport Hotel for all pre-conference attendees.

11:45 am – 12:45 pm

LUNCHEON SPEAKER

MANAGING THE MACHINES: A PROACTIVE INNOVATIVE AND EFFECTIVE APPROACH TO IT SYSTEMS MANAGEMENT

Gary Frenkel, Senior IT Support Specialist, University of Pennsylvania's Wharton School, with Jeff Keyes, Kayesa

Sponsored by Kaseya

Room: Plaza Ballroom, Seaport Hotel

Discover how the University of Pennsylvania's Wharton School went through the process of implementing a state-of-the-art automated IT systems management strategy, which not only alllowed them to cut costs and improve ROI, but also take control of the systems in their network. Joined by Jeff Keyes, Education Technology Expert for Kaseya, the speakers will use real-life examples to illustrate how the Wharton School's choice to employ an automated IT systems management strategy has had a very productive, positive and real impact on how the IT department and university as a whole.

MONDAY, JULY 16, 2012

AFTERNOON WORKSHOPS

1:00 pm – 4:00 pm

M06 FREEWARE AND OPEN SOURCE SOFTWARE IN ACADEME

James Corbly, Director of Library Services, Kansas Wesleyan University

Room: Cambridge, Harbor Level, Seaport World Trade Center

This workshop will identify the unique characteristics of freeware and open source software vis-à-vis commercial software. Attendees will acquire a solid understanding of licensing considerations related to freeware and open source software, including insights on the GNU General Public License, a widely used freeware license. These software packages will also be classified by function before concluding remarks are offered for their procurement and implementation into daily work routines.

M07 COLLABORATIVE LEARNING TOOLS AND TECHNIQUES

Jeff Borden, Senior Director of Teaching & Learning, Pearson eCollege, with Rob Kadel, Lecturer, University of Colorado-Denver

Room: Beacon Hill 1, Harbor Level, Seaport World Trade Center

This workshop will explore the benefits of teaching in open, social and diverse learning environments. Starting from a framework of collaborative learning, participants will discover effective tools and techniques where students truly become learners while engaging in group discussions, presentations, research and documentation. This workshop will showcase hundreds of free tools that foster these experiences, support collaborative interaction and personalize the learning experience.

M08 IPAD SCHOOL

Scott Fisk, Associate Professor, with Joe Hopkins, Dean and Don Sandley, Chair of Theater and Dance, Samford University

Room: Waterfront 3, Harbor Level, Seaport World Trade Center

iPads are creative tools that can be used for a variety of instructional applications. Presenters will discuss how you can use iPads to inspire an engaging, modern learning environment for all students. Discussion will focus on how to establish an iPad program and effectively use iPads in the classroom. Useful iPad instructional apps will be demonstrated.

M09 EXPAND YOUR TECH TOOLBELT WITH NEW GADGETS

Steve Pillow, Assistant Professor with Kimberly Humerickhouse, Professor, Teacher Education Coordinator, PERK Grant, MidAmerica Nazarene University

Room: Waterfront 1, Harbor Level, Seaport World Trade Center

Get ready for a fast draw of gadgets, web tools and more gadgets! Educators are inundated with new technologies every day. The explosion of web-based tools and gadgets can have your IT department wondering what items are worth investing in and professors wondering what tools to integrate in their curriculum. This workshop will demonstrate some of the latest teacher-centered and student-centered technologies. See firsthand how some of the latest inexpensive or free gadgets and solutions are easily and effectively implemented on campus. Participants are encouraged to bring their own wireless devices to participate and laptops will be provided to the first 30 participants.

MONDAY, JULY 16, 2012

M10 USING IPADS FOR EFFECTIVE TEACHING AND LEARNING

Jenna Linskens, Assistant Professor, Marian University

Room: Waterfront 2, Harbor Level, Seaport World Trade Center

This workshop will inform educators about effective implementation of an iPad program and describe how to manage iPad content. The presenter will share information regarding applications and creative ways to use the iPad in their classrooms and professional life. The presenter will demonstrate how to use the applications with students to improve student performance and understanding of concepts through creation, not just consumption. Educators will actively participate as the presenter shares and demonstrates applications (both free and of minimal cost) on the iPad. Participants will leave this workshop with a list of suggested apps, tips and tricks.



January 29 - 31

Co-located with FETC 2013 Orlando, FL

July 29 - 31

Co-located with Campus Technology 2013 • Boston, MA

The Learning Environments conferences are the marquee events for architects, facilities administrators, etc., who are dedicated to the designing, building and running K-12 and higher education learning environments.

Now accepting speaker applications for both 2013 conferences:

cfp.lexxpo.com

SESSIONS TUESDAY, JULY 17, 2012

7:00 am - 8:15 am

EXECUTIVE BRIEFING AND BREAKFAST

RE-IMAGINING THE LEARNING MANAGEMENT SYSTEM

Santosh Abraham, Vice President, Sales Loudcloud Sponsored by Loud Cloud

Room: Plaza Ballroom BC, Seaport Hotel

Reduce student attrition; improve student outcomes and increase instructor effectiveness with LoudCloud. The LoudCloud learning ecosystem's adaptive technology captures and statistically analyzes over 300 variables from student demographics, course engagement and assessment data to provide real-time profiles and patterns of best practice: instructional strategies, content preference and teaching styles to create a personal learning environment and better outcome for each learner. Get an up-close platform demonstration and join an insightful group discussion around, 'The State of the LMS: Current and Future'

EXECUTIVE BRIEFING AND BREAKFAST

POWERING A DYNAMIC LEARNING NETWORK

Ryan, Tollofson, Director, Product Marketing, Education, Exinda

Sponsored by



Room: Constitution Room, Seaport Hotel

Today's learning network must do more than support the delivery of applications in a secure, safe and controlled networking environment. It must also support student social interaction, meeting that generation's need for speed and reliability as they post, tweet, like, share, game and consume. Please join us to find out why 700+ schools rely on the Exinda Edge to assure their Learning Network.

8:00 am – 8:30 am

MORNING COFFEE SERVICE

Coffee will be served outside the Plaza Ballroom at the Seaport Hotel.

SESSIONS **TUESDAY, JULY 17, 2012**

8:30 am - 9:45 am

OPENING KEYNOTE SESSION

DEEPER LEARNING CONVERSATIONS ON TECHNOLOGY, EDUCATION AND THE ROAD AHEAD

Mark Milliron, Chancellor,

Western Governors University-Texas

Room: Plaza Ballroom, Seaport Hotel

Helping more students get access to and succeed in postsecondary education is topping the list of higher education's biggest challenges. Those of us who have worked with technology implementations on campuses know that to have a real and lasting impact we must probe deeper into our issues and opportunities and ask more fundamental questions: As institutional and information technology planners, are we ready to take learning seriously? How can we create responsive programs as we broaden the concept of learners at our institutions? Learning credential pathways are beginning to change, technology is showing an increasing potential to make learning more personal and effective. New model institutions $% \left(\mathbf{r}\right) =\left(\mathbf{r}\right)$ are emerging to pioneer radical change in the education landscape. Asking fundamental guestions and having deeper learning conversations will be key to making game-changing differences for students on the road ahead.

10:00 am – 11:00 am

T01 CAN THE IPAD PROVIDE A HIGH-QUALITY EDUCATION EXPERIENCE?

Glenn Setliff, Director of Information Technology, with Carla Nichols, Service Desk Manager, School of Nursing, Duke University

Track: Learning Applications and Mobile Learning

Room: Amphitheater, Mezzanine Level, Seaport World Trade Center

Our students have begun challenging us with the idea that iPad technology is sufficiently mature to provide them with a high quality educational experience. In accepting the challenge, we developed a project plan that included key metrics from an instructor viewpoint and a student viewpoint, as well as a carefully controlled pilot program where we could gauge the effectiveness of the device over a complete semester.

T02 LEAVING THE LMS: CHECKING OUT OF THE HOTEL CALIFORNIA

Scott Helf, Chief Technology Officer with Gerald Thrush, Assistant Dean, Pre-clinical Education, and Matt Curran, Technical Support Supervisor, Western University of Health Sciences

Track: Digital Campus and Electronic Materials

Room: Waterfront 1, Harbor Level, Seaport World Trade Center

Have you ever dreamed of leaving your LMS? The College of Osteopathic Medicine of the Pacific at Western University has done so for its 1,100 osteopathic medical students for the 2011-2012 academic year. The presenter will interactively relate COMP's story, considerations behind the decision to leave the LMS and relevant challenges and triumphs, along with the processes and technologies now in use.

SESSIONS

TUESDAY, JULY 17, 2012

T03 COLLABORATIVE LEARNING SPACES PROMOTE DEEPER STUDENT ENGAGEMENT

Anastasia Morrone, Associate Vice President, Learning Technologies, Indiana University with Jacqueline Blackwell, Associate Professor, IUPUI, and Mark Russell, Student Technology Centers and Learning Space Planning and Design Manager, Indiana University

Track: Learning Environments and Technology Infrastructure Room: Waterfront 2, Harbor Level, Seaport World Trade Center Presenters will share findings from three experimental classroom projects at IUPUI and Indiana University-Bloomington. These include a Collaboration Café Classroom that provides informal seating in a café-like environment; a technology-rich collaborative classroom that encourages critical and reflective thinking; and an immersive videoconference classroom that provides a telepresence-like experience while enabling freedom of movement and increased student

T04 RAISING THE BAR FOR IT

engagement within and across sites.

Thomas Hoover, Associate Vice Chancellor and Chief Information Officer, University of Tennessee-Chattanooga, with Gerald Flynn, Director Technology and Learning, Pepperdine University

Track: IT Leadership and Institutional Intelligence

Room: Waterfront 3, Harbor Level, Seaport World Trade Center How do you move IT from a good department to a great department: one that creates and communicates real value and is focused on business outcomes and values? The presenters will share successes and challenges in making this transition.

T05 ENTERPRISE WIKI: MANAGING TRIBAL KNOWLEDGE FOR CHANGE

Cullen Jones, Educational Technologies Manager, with Thomas Blood, Director, Naval Postgraduate School

Track: IT Leadership and Institutional Intelligence

Room: Cambridge, Harbor Level, Seaport World Trade Center The Naval Postgraduate School (NPS) wiki has evolved from a side project to the de-facto website for the IT department and beyond. In this presentation two technology managers from NPS will present directly from the NPS wiki and will outline best practices for turning your wiki into a self-service tool that allows ad-hoc creation of collaborative workspaces. The presenters will provide examples of how users have made this tool their own.

11:15 am – 12:15 pm

T06 MAKING EDUCATION SOCIAL: THE FOXMIS COMMUNITY SITE

David Schuff, Associate Professor, with Munir Mandviwalla, Associate Professor and Chair, Temple University

Track: Learning Applications and Mobile Learning

Room: Waterfront 3, Harbor Level, Seaport World Trade Center

The notion of social education integrates teaching and learning, professional development, placement and administration where students, faculty and staff are content creators sharing information in short, frequent bursts using socially enabled Web 2.0 tools. This interactive presentation will discuss best practices for developing a social education strategy and will include a live demonstration of Temple University's MIS Community Site as a case study.

SESSIONS

TUESDAY, JULY 17, 2012

T07 VALUING ETEXTBOOKS: STUDENTS REPORT ON ETEXTS

Pat Maxwell, Systems Librarian, with Susan Stites-Doe, Professor Business Economics, and Jennifer Little Kegler, Associate Librarian and Library Instruction Coordinator, The College at Brockport (SUNY)

Track: Digital Campus and Electronic Materials

Room: Waterfront 2, Harbor Level, Seaport World Trade Center A series of longitudinal studies explored student attitudes towards eTextbooks and reported on experience reading a course textbook in digital format. Students in both online and traditional classes accessed the eTextbooks with their personal laptops, Kindles, iPads, and smartphones. Findings show that 65 percent of students are likely to purchase another eTextbook; cost savings is the most compelling reason. The presenters will describe student preferences, dislikes,

T08 LEARN NOW, LECTURE LATER: THE NEW COLLEGE EXPERIENCE

and recommendations.

Andy Lausch, Vice President of Higher Education, CDW-G, with Hannah Davis, Student, University of North Carolina at Chapel Hill, and Tyler Hughes, Student, University of Michigan, and Katisha Sargeant, Student, North Carolina State University, and Mario Solorzano, Student, Arizona State University

Track: Learning Applications and Mobile Learning

Room: Waterfront 1, Harbor Level, Seaport World Trade

Center Sage-on-the-stage is no longer the only way for college students to learn. Today, students are looking for an inclusive, collaborative and interactive classroom experience supported by the creative and thoughtful application of technology. This session features students from around the country discussing how new learning models are applied on their campuses, the role of technology in this change, and what's next for education.

T09 DATA IS KING, BUSINESS INTELLIGENCE IS THE MOST TRUSTED ADVISOR

Robert Thompson, Director, with Kathleen Lueckeman, Senior Director, CRM & Graduate Enrollment Services, Wayne State University

Track: IT Leadership and Institutional Intelligence

Room: Cambridge, Harbor Level, Seaport World Trade Center

Learn how Wayne State University leveraged common, open source web development languages such as PHP and JQuery to create a new dynamic admissions system that provides transparent access to data, business intelligence analytics and tools that have increased the speed of graduate admissions processing by 92 percent.

T10 CAMPUS BUILDING OF THE FUTURE: HIGH TECH AND SUSTAINABLE

David Nielsen, Director of Technology, Budget and Building Manager, College of Business Administration, University of Nebraska at Omaha

Track: Learning Environments and Technology Infrastructure

Room: Amphitheater, Mezzanine Level, Seaport World Trade Center

The College of Business Administration at the University of Nebraska at Omaha is a national model. In addition to obtaining gold LEED status on new construction, the building is a high-tech showcase without compromising on sustainability, reliability or security. The technology director and project manager will demonstrate how universities can have a sustainable building and sustainable computing infrastructure using virtualization and thin clients.

SESSIONS TUESDAY, JULY 17, 2012

12:15 pm – 1:15 pm

LUNCH IN THE EXHIBIT HALL

Please join us for networking during lunch in the Commonwealth Hall.



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TO ENTER:

Visit Campus Technology's Exhibit Hall And Get Your Badge Scanned at ALL 3 Prize Booths #467, #644, and #834

ENTER TO WIN!

One Lucky Winner will be Drawn at 2:45 pm, Wednesday, July 18 at GovConnection's Booth #644

You MUST be present to WIN!



TECHNOLOGY CLASSROOMS

TUESDAY, JULY 17, 2012

Technology Classrooms are held in the Exhibit Hall Presentation Theater. Attend any session to win one of two iPads given away each day.

1:00 pm – 1:25 pm

Transitioning to the Digital Age

Howard Rose, Regional Manager, Education Market Development Presented by Crestron Electronics, Inc.

Now is the time to make the transition to digital in your classrooms and around campus. Please join us as we demystify the digital formats ascending upon us, discuss where the digital world is heading, and provide solutions to the some of today's common digital challenges.

1:30 pm – 1:55 pm

Technology Classroom Building and Scaling Online Programs

Allyson Boutote with Ginger Dawson, Senior Business Development Managers

Presented by Learning House

This session walks through steps and processes to create and scale high quality online programs. Topics will include the latest thinking in curriculum development, marketing and enrollment management best practices, the need for professional development and instructor training, as well as needs in technology and faculty and student support.

2:00 pm – 2:25 pm

Technology Classroom Conquering IT Chaos by Coordinating Projects, Operations and Service Desk

Andrew Graf, Lead Analyst, TeamDynamixHE

Presented by TeamDynamixHE

Demonstrating the value IT provides can be a challenge due to the complex scope of IT's responsibilities: project execution, change management and service desk work. Examine how colleges and universities are conquering the IT chaos by managing projects, operations and the service desk with TeamDynamixHE.

2:30 pm – 2:55 pm

Technology Classroom Beyond the Classroom Walls: Reinventing Yourself, Your Class and Your Teaching Methods

Laurie Burruss, Education Consultant for lynda.com

Presented by lynda.com

Teaching and learning is changing from what students need to what students want to achieve personally, from textbooks to online aggregated resources, from classroom to cloud. Innovative changes free the teacher to rethink the classroom. Join us to discuss: collaboration, project management, textbook replacement, online feedback, rubrics and rapid, agile iteration.

3:00 pm – 3:25 pm

Three Case Studies from Leading Video Education Campuses

Kristin Zurovitch, Sonic Foundry, with Mona Aldana-Ramírez, San Antonio College, **Brian Smith**, University of Florida and Michael DeMeo, New York Law School

Presented by Mediasite by Sonic Foundry

Learn how three different institutions now support wall-to-wall educational, training and special event video. Hear from a professional school, one of the largest community colleges in the U.S., and a state university that streams events campus-wide.

TUESDAY, JULY 17, 2012

2:00 pm - 3:00 pm

Poster Sessions are held in the Exhibit Hall in two locations: Aisle 400 and Aisle 800.

AISLE 400 POSTERS

IT TRENDS AND IMPLICATIONS FOR IT EDUCATION

Mark Conway, Senior Program Lead, NetApp Academic Alliances

While new enterprise IT models, such as shared services, cloud computing and virtualization, are being widely adopted by CIOs, many universities' IT-focused programs have been slow to update their courses to keep pace with the changing IT landscape. Through its Academic Alliances Program, NetApp is working with faculty at leading colleges and universities to provide innovative teaching materials and resources to help develop the next generation of IT leaders.

DIGITAL TRANSFORMATION BEST PRACTICES

Brett Costello, Vice President, XanEdu Publishing, Inc.

Assessing your institution's digital readiness is a key starting point for building and implementing a successful digital transformation strategy that bridges the gap between technical infrastructure and user needs. Discover a spectrum of digital best practices based on real-world higher education examples.

DESIGNING FACULTY DEVELOPMENT ONLINE

Amy Gaimaro, Instructional Designer, with Julia Miller, Instructional Designer, and Norm Sutaria, Instructional Designer, Long Island University

Learn how three instructional designers from different locations at one university collaborated to design and deploy an online faculty development program that introduced faculty to blended and online course design. Faculty were transformed into students and learned first-handsome of the challenges and rewards of teaching and learning in the 21stCentury.

TEACHING WITHOUT WIRES

Jared Johnson, Assistant Director of Project Management, with PB Garrett, Associate Provost and Chief Academic Technology Officer, and Eric Alvarado, Executive Director of Emerging Technologies and Creative Ventures, and John Arpino, Assistant Director of Engineering, Research and Development, George Washington University

With the introduction of Airplay wireless technology to the Apple iOS platform, the next logical advancement in classroom technology is the ability to present lesson materials wirelessly from mobile devices. George Washington University will present how they are attempting to bridge academic technology services with mobile devices in the classroom, without tethering instructors to the podium.

METRICS AND REPORTING: HOW TO DO IT

Rickard Jonsson, Senior Operations Manager, TechExcel

A presentation on how to construct and use metrics and reporting in IT service management. Gain an in-depth understanding of the critical importance of measuring and evaluating the investment in, and impact of, IT support service.

MINDSET LISTS OF AMERICAN FAMILIES

Tom McBride, Professor, with Ron Nief, Director Emeritus of Public Affairs, Beloit College

Students employ techniques of oral history, online genealogy, discovery of original sources, narratives and timelines in this unique project. To weave their family history with major trends in American social history, students use the Mindset List. Students discover that history is complex, vibrant and composed of their own stories.

TUESDAY, JULY 17, 2012

E-PORTFOLIOS IN EDUCATION PROGRAMS

Michael Ramirez, Program Coordinator of Technology-Enhanced Teaching, with Steve Pillow, Assistant Professor, and Kim Humerickhouse, Professor, MidAmerica Nazarene University

Explore examples of how we are using Google Sites to create ePortfolios in our undergraduate and graduate teacher education programs. Learn our journey from a traditional paper portfolio to the electronic format. Discover how these ePortfolios are helping to meet program goals and NCATE requirements.

MAKING THE MOST OUT OF TECHNOLOGY INVESTMENTS

Art Rankin, Director of Higher Education and Projectors, Panasonic Solutions Company

For universities, purchasing new technologies can be challenging. In order to figure out which solutions provide high ROI and low TCO, the decision maker needs to take into account, reliability, ease of use, pricing and warranties. Panasonic Solutions will discuss key factors to consider when purchasing technology for higher education environments through examples and case studies.

USING BOOKBAG FOR COLLABORATIVE LEARNING

Michael Riordan, Lecturer and Media Architect and Matt Rogers, Student, Rochester Institute of Technology

Find out about the impact of Bookbag, a web-based resource discovery tool designed to aggregate course assets, selected library resources and other web-accessible content. The Bookbag framework enables both faculty and students to integrate research, content distribution and classroom interaction. Hear the outcomes of this collaborative learning model during the first year of Bookbag's use at RIT.

VIRTUAL CLASSROOMS TAKE OFF!

Babak Salimi, Senior Director of Product Marketing, Saba, with Carey Hansard, Training & Support Analyst, and Becky Vasquez, Chief Technology Officer, Embry-Riddle Aeronautical University

Learn how Embry-Riddle Aeronautical University's Worldwide Campus' EagleVision program utilizes the Saba People Cloud to maximize the benefits of virtual learning. Presenters will share the EagleVision program history and benefits of socializing the classroom. Acquire tips for increasing engagement and fostering social interaction in distance education with mobile learning.

AISLE 800 POSTERS

NEW VISIONS FOR EDUCATION REFORM

Yovel Badash, CEO, NaMaYa

Our framework is designed to take institutions to the next level of improvement. Combining creation tools, a customized web application and step-by-step processes to follow as they set goals, create action plans and utilize technology as a tool for teaching, learning, building community, and raising funds. The program takes a small cohort through a 12-week program as they practice and experience how each and every element in the framework fits into their local environment.

DEVELOP ASSESSMENTS USING E-PORTFOLIO

Gigi Devanney, Consultant, VinA Advisors

Learn the three key components of an attainable, rigorous, assessment process that results in high quality data. Does your assessment system address these questions? 1: What are students supposed to know/be able to demonstrate? 2: What do they actually know and/ or demonstrate? 3: Is what they know/demonstrate good enough? Discover a practical guide to the 1,2,3 approach for designing and refining your assessment process.

TUESDAY, JULY 17, 2012

EVERNOTE IN EDUCATION

Carlos Fernandez, Instructional Technology, Leon County Schools

How can Evernote help and simplify the life of a teacher. Learn how to integrate Evernote into your daily educational routines. Broad ideas and topics will be shared to make Evernote each user's private secretary. Discover the many uses and easy customization of Evernote.

ADAPTIVE LEARNING AND ESSAY REVIEW

Maureen Greenbaum, Professor, Union County College

Students who must take developmental courses often struggle. Adaptive learning and computer essay review greatly improve students' success. Utilizing personalization and interactivity, these two technologies are available 24/7 and provide non-judgmental, immediate feedback. Through an active learner-centered experience, they deliver one-on-one tutoring, which Benjamin Bloom's 1984 study showed a two sigma improvement in learning.

EFFECTIVE WEB 2.0 TOOLS FOR EDUCATION FACULTY

Rae Ann Hirsh, Undergraduate Early Childhood Program Director, Carlow University

Learn how Web 2.0 technologies Glogster, Voki, Wordle, Poll Everywhere and Wikipages can be effective digital learning environment tools to enhance practicum experiences, provide exciting new ways to engage students and provide motivating collaborative tools in the education classroom.

ACTUAL UTILIZATION: EFFICIENT SPACE MANAGEMENT

Phil Knutel, Executive Director, Academic Technology and Online Learning, Bentley University

Learn about a case study of space-utilization at Bentley University Library (ranked #14 for Best College Library in The 2011 Princeton Review of The Best Colleges). Bentley implemented touchscreens and space-scheduling applications to ensure simple, efficient booking of collaborative workspaces, then used occupancy-detection technology to determine actual versus planned usage of shared workspaces with enlightening and useful results.

THE BENEFITS OF IN-HOUSE INSTRUCTIONAL DESIGN

Jay Loftus, Instructional Designer, with Brad Urquhart, Assistant Professor, Schulich School of Medicine and Dentistry, University of

Examine the experiences of creating an in-house online course compared to purchasing a course from a third party. Our online course was developed for nursing and allied-health students at two distinct institutions. A review of the processes, benefits and learning outcomes will be presented. Learn how to make decisions about which course options work best for your institution.

EVOLVING TRADITIONAL COMPUTER LABS TO THE CLOUD

Hernan Londono, Associate Chief Information Officer, with Yvette Brown, CIO, Barry University

Offering standard services across campuses requires significant investments in both IT infrastructure and human resources. Barry University adopted a new approach to resolve this problem by implementing the concept of a cloud computer lab which allowed the university to provide our students access to licensed software, anywhere, anytime without having to visit the university's computing facilities.

TUESDAY, JULY 17, 2012

DESIGNING EFFECTIVE MULTIMEDIA SPACES

Ryan Retherford, Faculty Multimedia Center Coordinator, with Katrise Dillon, Multimedia Specialist, University of Central Florida

The University of Central Florida is the nation's second-largest state university with over 58,000 students. This presentation will share how UCF's Office of Instructional Resources has leveraged integrated classroom multimedia technology to build and support Tegrity-based lecture capture classrooms and courses.

AUDIO TECHNOLOGY: APPLICATIONS AND STRATEGIES TO ENHANCE LEARNING

Stephan Schutze, Lecturer, Royal Melbourne Institute of Technology University and the Australian Film Television and Radio School with Douglas Price, President, Pro Sound Effects with Laura Sinnott, Sound Recording Instructor, NYU

Presenters demonstrate the use of sound, technology and the web in the classroom, an aspect of education that is often overlooked. Learn the ways in which hearing, listening and perception of sound can benefit education where our goal is not to simply pass on knowledge, but to help develop methods of thinking and teaching.

FROM ORDINARY TO INTERACTIVE LEARNING

Janet Tarase, Assistant Professor, with **Don Huffman**, Associate Professor, and CIS Chair Person, Lorain County Community College

Have you ever taught classes where students look asleep or are deathly afraid of talking? Give the students an iClicker, a wireless stylus, or a netbook. All of these devices are integrated into our classroom technology and with a click of the mouse or a tap on a tablet the instructor enables all students to participate.

VIRTUAL LEARNING ENVIRONMENTS AND NATURAL ASSESSMENT

Peyton Williams, Product Marketing and Programs Manager, Toolwire

Toolwire, a leader in experiential learning technologies, has developed immersive learning environments that address current barriers to adoption and employ an exciting new approach to instructional design.

BEST PRACTICES FOR DEPLOYING CONNECT AND LEARNSMART

Michael Windelspecht, Associate Professor, with **Alex James**, Graduate Student, Appalachian State University

Explore some of the digital solutions to the major challenges facing today's instructors! Gain experience in developing digital lessons based on these platforms. Best practices for success, as well as additional online digital resources, will be provided.

IMPROVE STUDENT EXPERIENCES WITH USABILITY TESTING

Amy Wood, Manager, Product Design, Pearson Learning Solutions, with **Sara Finnigan**, Product Developer, Pearson

Examine how the Pearson CourseConnect team leveraged usability testing to improve the student experience in the interactive presentation portion of post-secondary online courses. Experience a brief usability test showcasing how even basic usability testing can be used to inform design and improve the student experience.

INNOVATIVE AUDIENCE RESPONSE SYSTEM

Paul Wyrembak, Student, New York University, with Daniel Siegel, Director of Procedural Dermatology, SUNY Downstate, and Daniel Drayzen, Student, Stony Brook University

Dantech Systems has revolutionized educational audience response systems. Our software is compatible with a variety of smartphones, tablets and laptops. The intranet platform is cost effective as it eliminates the need to employ wireless internet or 3G/4G from internet service providers and the need to purchase proprietary RF clickers.

SESSIONS

TUESDAY, JULY 17, 2012

3:45 pm – 4:45 pm

T11 RETHINKING PEDAGOGY IN AN ONLINE EXPERIENCE

Kristin Sullivan, Manager of Instructional Technology with, Gino Beniamino, Instructional Technologist, Harvard Graduate School of Education

Track: Learning Environments and Technology Infrastructure

Room: Amphitheater, Mezzanine Level, Seaport World Trade Center

Explore collaboration across departments and between faculty and staff to rethink the way that executive education participants from around the world interact with faculty, peers and content in order to maximize their learning in a fully online experience. Presenters will share next steps in their plan, including making the learning more job embedded and making the interactions with content and peers seamless in a mobile environment as well as online.

T12 REENGINEERING VIRGINIA'S COMMUNITY COLLEGES

Joy Hatch, Vice Chancellor Information Technology Services, Virginia Community College System

Track: IT Leadership and Institutional Intelligence

Room: Waterfront 1, Harbor Level, Seaport World Trade Center Virginia's Community Colleges face the same issues affecting higher education across our nation: unprecedented enrollment, declining state support and ambitious goals. To weather these issues required becoming smarter in the investments of people, talent and technology,

along with leveraging the combined size and resources to break down barriers to change and improvement. Take a journey through the process and walk away with a new outlook on community colleges.

T13 COLLABORATIVE LEARNING SPACES IN THE ACADEMIC LIBRARY

Terri Muraski, Systems Librarian, University of Wisconsin-Stevens Point

Track: Learning Environments and Technology Infrastructure Room: Waterfront 3, Harbor Level, Seaport World Trade Center

The University of Wisconsin-Stevens Point library has teamed up with campus Information Technology to redesign the library into a learning commons environment, providing a variety of open collaborative learning spaces ranging from small group specialized preview or presentation rooms to larger, open spaces. This session will look at these spaces and the collaborative effects that define the library commons concept.

T14 IMPLEMENTING VIRTUAL CHAT FOR FACULTY SUPPORT

Marwin Britto, Executive Director, Lone Star College Online

Track: IT Leadership and Institutional Intelligence

Room: Cambridge, Harbor Level, Seaport World Trade Center

Through the implementation of virtual chat, our faculty now have direct and personalized support. By providing direct access, we were able to vastly improve communication and support opportunities at little cost to the support department, despite unprecedented growth in courses at our institution.

SESSIONS **TUESDAY. JULY 17. 2012**

T15 B.Y.O.D: USING CLOUD COMPUTING TO VIRTUAL LABS

Wesley Esser, Director IT Consulting and Support, Massachusetts Institute of Technology, Sloan School of Management

Track: Learning Applications and Mobile Learning

Room: Waterfront 2, Harbor Level, Seaport World Trade Center

Increased enrollment and proliferation of Mac and tablet usage presents challenges to IT departments. Presenters will discuss Virtual labs, which leverages the cloud to provide students with virtual desktops. Using desktops as a service in virtual labs, IT departments reduce TCO and eliminate the complexities of virtual desktop deployments, all while meeting students' demands to use their own endpoint devices to gain the same experience as physical PCs.

4:45 pm – 6:30 pm

EXHIBIT HALL RECEPTION

CAMPUS TECHNOLOGY PIONEERING CHANGE" \$1,000 GIVEAWAY

Join us in celebrating the groundbreaking ALL NEW Campus Technology Magazine while enjoying cocktails and hors d'oeuvres during the Exhibit Hall Grand Opening. Travel to all six regions of the exhibit hall and collect stamps on your Pioneering Change Giveaway Card to win a \$1,000 AMEX card! Enjoy cocktails and hors d'oeuvres during the Exhibit Hall Grand Opening while visiting an exhibitor in each of the six colored zones on your giveaway map. This is a great opportunity for networking and learning more about innovative product solutions. Drop off your completed giveaway cards at the Campus Technology booth, #460 by 6:15 pm that night. Winners will be announced at the end of the reception in the Exhibit Hall Presentation Theater. Must be present to win

TECHNOLOGY CLASSROOM

TUESDAY, JULY 17, 2012

5:00 pm - 5:25 pm

A BRAVE NEW WORLD: IMMERSIVE EXPERIENTIAL LEARNING SIMULATIONS AND NATURAL ASSESSMENT

Michael Watkins, Director of Client Solutions and Technology Presented by Toolwire

Room: Exhibit Hall Presentation Theater

Success for students today is less about memorizing information than it is about developing critical thinking, problem solving and communication skills. Learn how rich media simulations known as Toolwire Learnscapes are helping students develop these essential skills across health care, business, first year experience, psychology and more.

CONGRATULATIONS WINNERS!



CAMPUS ITECHNOLOGY INNOVATORS AWARDS 2012



IT INFRASTRUCTURE & SYSTEMS

Lone Star College System

Project: Six Campuses, an Online College, and One Cloud Project Lead: Link Alander

Indiana University

Project: IUanyWARE Project Lead: Duane Schau

Stanford University

Project: Mobile Device Management Project Lead: Kim Seidler

TEACHING & LEARNING

Cerritos College

Project: Project Kaleidoscope Project Lead: M.L. Bettino

University of Massachusetts Boston

Project: Suite-Building Partnerships for Accessibility Project Lead: Valerie Claire Haven

Purdue University

Project: Purdue Studio Applications Project Lead: Kyle Bowen

ADMINISTRATIVE SYSTEMS

University of Washington

Project: Data Access Control and Security Metadata Administration Tool Project Lead: Bill Yock

STUDENT SYSTEMS & SERVICES

South Orange County Community College District

Project: Sherpa

Project Leads: Bob Bramucci and Jim Gaston

University of Arizona

Project: Scholarship Universe Project Lead: Kenneth Downs

LEADERSHIP, GOVERNANCE, AND POLICY

Athabasca University

Project: Open Knowledge Environment Project Lead: Brian Stewart

SESSIONS WEDNESDAY, JULY 18, 2012

7:00 am - 8:15 am

EXECUTIVE BRIEFING AND BREAKFAST

TURN INSIGHT INTO ACTION WITH PREDICTIVE ANALYTICS

Richard Rodts, Director of Academic Programs, IBM Predictive Analytics

Sponsored by

Room: Plaza Ballroom BC, Seaport Hotel

What if you could predict which students are at risk of leaving your institution, which alumni are likely to give a major gift, or which financial aid requests are fraudulent? Most of all, what if you could execute a targeted strategy for each student, educator or administrator in real time? With IBM SPSS Decision Management Solutions for Education, your institution will be empowered to make the right decision every time. By turning insight into action, learn how predictive analytics leverages available data to ultimately improve student performance, increase student retention and enrollment yield, optimize donor contributions, and reduce overall costs

EXECUTIVE BRIEFING AND BREAKFAST



Room: Constitution Room, Seaport Hotel

Please find complete event details on the CT mobile app and program addendum.

8:00 am - 8:30 am

MORNING COFFEE SERVICE

Coffee will be served outside the Plaza Ballroom in the Seaport Hotel.

Presented by CAMPUS TECHNOLOGY

WEDNESDAY, JULY 18, 2012

8:30 am - 9:45 am

CAMPUS TECHNOLOGY INNOVATOR **AWARDS PRESENTATION AND GENERAL SESSION KEYNOTE**

MEETING THE CHALLENGE OF CHANGE: HISTORICAL **MODELS OF TRANSFORMATION** AND LESSONS FOR HIGHER EDUCATION

George Siemens, Associate Director, Technology Enhanced Knowledge Research Institute, Athabasca University

Room: Plaza Ballroom, Seaport Hotel

Higher education leaders and faculty are increasingly aware of dramatic change patterns beginning to surround academia as our organizations meet the untried processes and emerging customs of the digital realm. Most of the agents of these changes are, from our current perspectives, unpredictable and unmanageable as we enter into a new knowledge infrastructure, highly connected learning and work environments, and overhauled business practices. For many, these changes appear to be a gathering storm, disconcerting as it threatens to erode the important role that universities play in knowledge exploration and preserving a just and fair society. For others, a constellation of change pressures—technological, economic, and socialseem to offer an unprecedented opportunity for universities to embrace a long-predicted, and much needed, transformation.

While the future of universities remains unclear, historical cycles of upheaval and models of transformation can serve as guides. Siemens will connect historical periods of substantial and systemic change—such as major technological advancements, socio-economic transitions, and the electrification of Americato a useful model for higher education, for interpreting and anticipating the trajectory of existing trends and identifying opportunities for true education innovation.

10:00 am – 11:00 am

W16 DEVELOPING A SUCCESSFUL MOBILE APPLICATION

Jared Johnson, Assistant Director of Project Management with, Yordanos Baharu, Executive Director of Academic Enterprise Applications, and PB Garrett, Associate Provost and Chief Academic Technology Officer, George Washington University

Track: Learning Applications and Mobile Learning

Room: Amphitheater, Mezzanine Level, Seaport World Trade Center

This session will examine George Washington University's costeffective strategy for planning, developing, implementing and supporting an in-house campus mobile application. A campus mobile app is an excellent tool for bringing together key university services into one portal that students can access on the go!

WEDNESDAY, JULY 18, 2012

W17 IMPLEMENTING DIGITAL INSTRUCTIONAL ARTIFACTS

Kevin Forgard, Instructional Designer, with Cynthia Hahn, Professor of Chemistry (Ret.); Associate Academic Dean (Ret.), and Linda Mulready, Professor of Reading and English, and Joni Gaudiello, Instructor of Communication, and Holly Pappas, Instructor of English, Bristol Community College

Track: Digital Campus and Electronic Materials

Room: Waterfront 3, Harbor Level, Seaport World Trade Center

If your college or university is in the process of developing a set of digital instructional artifacts based on a common set of learning outcomes, then this presentation is for you. A faculty panel will present a sample of the Course Design Toolkits that are aimed at strengthening general education principles across the curriculum. Presenters will share successes and challenges and provide attendees with some best practices they may use for similar projects.

W18 DELIVERING SYNCHRONOUS TRAINING TO A GLOBAL AUDIENCE

Terrance O'Neil, Instructional Designer with Hillary Dostal, Manager Corporate Programs, Northeastern University

Track: Learning Environments and Technology Infrastructure

Room: Cambridge, Harbor Level, Seaport World Trade Center

Learn how NEU delivers a four-day synchronous training globally to employees of a large multinational corporation. The presenters will demonstrate who's involved in delivering the live sessions; how they promote interactivity; and how they incorporate a phone bridge. Log into a virtual room to see the environment firsthand. The presenters will provide tips to managing complex synchronous sessions and they will distribute a toolkit that includes their checklist for what's needed to launch a program like this.

W19 MOBILE TOOLS FOR TEACHING COLLEGE

Richard Cosgriff, Director of Classroom Technology with, Rodney Murray, Executive Director, and Catherine Bentzley, Associate Professor, University of the Sciences

Track: Learning Applications and Mobile Learning

Room: Waterfront 2, Harbor Level, Seaport World Trade Center

During the fall of 2011 and spring 2012 terms, chemistry students participated in a pilot to assess the utility of the iPad as a teaching and learning tool in the course and laboratory. Students used Blackboard Mobile Learn to access course documents, assignments and resource materials. Results of the student iPad pilot student satisfaction survey and lessons learned will be presented. This will be an interactve session. Download the ResponseWare app to participate. It allows users to turn their iPad, smart phone and other mobile devices into a response device for use with the polling software TurningPoint AnyWhere.

W20 CHIEF INFORMATION OFFICER EFFECTIVENESS IN HIGHER EDUCATION

Wayne Brown, Vice President, Excelsior College

Track: IT Leadership and Institutional Intelligence

Room: Waterfront 1, Harbor Level, Seaport World Trade Center

The higher education CIO is an important role. Unfortunately, a large proportion (45 %) of them will retire in the next ten years. This presentation will report on the results of a longitudinal higher education CIO study (www.checs.org) and a new study that surveyed the people of the next organizational layer.

WEDNESDAY, JULY 18, 2012

11:15 am – 12:15 pm

W21 ANYTIME, ANYWHERE, ANY DEVICE

Link Alander, Interim Vice Chancellor/CIO with Oscar Ramos, Executive Director, Technology Services, Lone Star College System

Track: Learning Applications and Mobile Learning

Room: Amphitheater, Mezzanine, Seaport World Trade Center What started as a simple application virtualization project blossomed into the integration of application and desktop virtualization to provide

students, faculty and staff access to IT resources anywhere, anytime, and on any device. This presentation will provide the fundamentals, challenges and designs that Lone Star College System used to improve service offerings while adding value to the organization. The presenters will provide a detailed summary of the pilot group (4,200 students) along with the plan to scale.

W22 FLIPPING THE CLASSROOM: SUCCESS WITH REVERSE INSTRUCTION

Kelly Walsh, CIO, College of Westchester

Track: Digital Campus and Electronic Materials

Room: Waterfront 2, Harbor Level, Seaport World Trade Center

The College of Westchester CIO will share examples of flipping the classroom, encouraging the consumption of instructional content outside of the classroom, leaving valuable classroom time for reinforcement, review and other work. The idea of reverse instruction has been around for years, but it has been gaining momentum in recent years through high-profile efforts like the Khan Academy and success stories like those shared in this presentation.

W23 IT CONSUMERIZATION: SECURE 7,000 MOBILES

Ryan Laus, Network Manager, Central Michigan University (CMU)

Track: Learning Environments and Technology Infrastructure

Room: Cambridge, Harbor Level, Seaport World Trade Center This session will examine the effects of IT consumerization on higher

education institution networks. The Central Michigan University (CMU) Network Manager will reveal how CMU supports and secures 7,000 mobile devices: including smart phones and tablets. He'll also explain how to identify anomalies and share real-world examples of how they prevented infected mobile devices from taking down CMU's network.

W24 MOBILE LEARNING: APPLICATIONS THAT CHANGE DISTRACTION TO DISCUSSION

Kyle Bowden, Director, Informatics, Perdue University

Track: Learning Environments and Technology Infrastructure

Room: Waterfront 1, Harbor Level, Seaport World Trade Center

Purdue University offers students and faculty a series of mobile applications designed for use both in and out of the classroom. Learn how a collection of focused mobile tools can be developed and broadly implemented to enable collaboration and assessment.

W25 TECHNOLOGY: DOING DIFFERENT WITH LESS

Joe Traino, Chief Technology Officer and Senior IT Executive, Coconino Community College

Track: IT Leadership and Institutional Intelligence

Room: Waterfront 3, Harbor Level, Seaport World Trade Center IT budgets are being reduced or remain flat while IT costs continue to grow each year and IT leaders are expected to do more with less. This

session provides valuable insight into how technology leaders can do things differently awithout impacting service levels.

TECHNOLOGY CLASSROOM

WEDNESDAY, JULY 18, 2012

12:15 pm – 1:15 pm

LUNCH IN THE EXHIBIT HALL

Please join us for a networking during lunch in the Commonwealth Hall.

CAMPUS Presented by

TECHNOLOGY CLASSROOM

Technology Classrooms are held in the Exhibit Hall Presentation Theater. Attend any session to win one of two iPads given away each day!

1:00 pm – 1:25 pm

Using Sony Technology to Virtualize Learning at USF

Shari Sentlowitz, National Manager Education Solutions

Presented by Sony Electronics

The USF Health Morsani College of Medicine implemented innovative long-distance teaching and collaboration using Sony A/V and videoconferencing technology allowing medical students at the College in Tampa, FL. to be evaluated and mentored by faculty at Lehigh Valley Health Network in Allentown, PN. See how they use a variety of Sony technologies to virtualize learning.

1:30 pm – 1:55 pm

The Benefits of Virtual Desktop Infrastructure in Education

Allan Lorentzen, Field Sales Engineer

Presented by PANO LOGIC

Educational institutions are continually challenged to do more with less: provide reliable desktop computing for staff, faculty, students and labs with tightly-constrained IT and budgetary resources. Virtual Desktop Infrastructure (VDI) frees IT staff from the overhead of refreshing computer labs and lets faculty concentrate on curriculum rather than technology.

2:00 pm - 2:25 pm

The CN. com: Free Social Network to Complement Teaching and Learning

Ali Jafari, Professor of Information Technology at IUPUI and CEO of CourseNetworking

Presented by Course Networking, LLC (theCN.com)

Demonstration of TheCN.com and how it can be easily integrated with online, face-to-face, open courses and existing learning management systems. The CN is a new online environment developed and funded by a consortium of academics and universities throughout the world, built on the notion of social networking and global, collaborative learning.

2:30 pm – 2:55 pm

Institutional Intelligence to Address Your Core Mission

Tim Beckett, Higher Education Solutions Manager with Mark Winslow, Higher Education Systems Engineer

Presented by Information Builders

Information Builders will present an Academic Dashboard that has eased communication with stakeholders and has provided them with information based on broadly accepted performance indicators and has streamlined their accreditation program. Join us for a demonstration of a pre-built, self-service application template to help institutions track enrollment, retention and student success.

WEDNESDAY, JULY 18, 2012

2:00 pm - 3:00 pm

Poster Sessions are held in the Exhibit Hall in two locations: Aisle 400 and Aisle 800.

AISLE 400 POSTERS

2012 CAMPUS TECHNOLOGY INNOVATOR AWARD WINNERS

SIX CAMPUSES, AN ONLINE **COLLEGE AND ONE CLOUD**



Link Alander, Interim Vice Chancellor/CIO, Technology Services with Cory Bradfield, Senior Systems Administrator and Oscar Ramos, Executive Director Technology Services, Lone Star College System

Today we operate a dynamic private cloud that can expand as demand increases during peak operations, such as during open enrollment and end-of-semester testing.

KALEIDOSCOPE PROJECT: OPEN EDUCATION STRATEGIES FOR STUDENT SUCCESS



ML Bettino, PI for NGLC Grant/Dean of Academic Affairs (ret)/Acting Director Title III, Palo Verde College, Cerritos College

The Kaleidoscope Project implemented a fully open general education curriculum across eight colleges that serve predominantly at-risk students. The Kaleidoscope Project's use of open educational resources have virtually eliminated textbook costs as an obstacle to success for low-income students. It also allowed institutions to colloborate to refine and improve course content, closing the loop between course design and student learning outcomes.

SHERPA



Kurt Dowdle, Sherpa Project Lead, South Orange County Community College District

California's South Orange County Community College District is a leader in ed-tech innovation, with custom-developed applications that help students register for courses, buy textbooks, and find the courses that are right for them. Sherpa is a first-of-its-kind recommendation engine for courses, services, and information. No more one size fits all—Sherpa helps personalize each student's college experience.

SCHOLARSHIP UNIVERSE



Kenneth Downs, Program Coordinator, University of Arizona

Scholarship Universe, a web app at the University of Arizona was developed to help UA students gain access to scholarships and save time in the process. The app not only matches students and scholarships, it provides tools to help students manage the scholarship process. The system has had over 20,000 UA students log in within 18 months and they have reported winning more than \$2.4 million.

SUITE-BUILDING PARTNERSHIPS FOR ACCESSIBILITY



Valerie Claire Haven, Academic Technology Coordinator, University of Massachusetts Boston, The Ross Center

Presentation of tool kit suite development though the colloboration through several agencies to support the access of the deaf-blind student to synchronies conferencing.

WEDNESDAY, JULY 18, 2012

IUANYWARE:TRANSFORMING AND EXTENDING EDUCATION



Duane Schau, Director Leveraged Services with **Pete Bucklin**, Manager Leveraged Services, Indiana University

Indiana University leveraged its investment for client virtualization to deliver virtual desktops for its base of over 100,000 students. IUanyWARE project is reinventing a new and collaborative model and developing partnerships with other institutions to consume and brand IUanyWARE as their own.

DACING AND SMATING **INSTITUTIONAL DATA**



Bill Yock, Director, Enterprise Information Services with, Anja Canfield-Budde, Senior Manager, Decision Support Services, University of Washington

The University of Washington Enterprise Data Warehouse (EDW) holds a large set of data derived from our administrative systems. Our tools implement governance policies, empowering data custodians to grant access, manage users and classify data.

MOBILE APPS FOR STUDENT SUCCESS: STUDIO BY PURDUE UNIVERSITY



Kyle Bowen, Director Informatics, Academic Technologies, Purdue University

Purdue's Studio applications make up a suite of tools that bolster engagement inside and outside the classroom using technology familiar to students. Together, these tools enable instructors with the flexibility to incorporate the applications in ways that best fit their course content and teaching styles.

ATHABASCA



AISLE 800 POSTERS

ONLINE LABS: TIPS FOR DESIGN AND INSTRUCTION

Carolyn Allen, Associate Professor, Palm Beach State College

Explore the challenges of teaching a biology lab online. Those interested in developing online labs will be able to apply this process of development to their own courses. Palm Beach State's online lab combines a packaged set of lab materials with a Blackboard website.

EXPONENTIAL PROFESSIONAL DEVELOPMENT

Jennifer King, Director of Instructional Technology, Florida Southern College

Exponential PD is a 12-month professional development plan for faculty in technology integration that culminates into a revenuegenerating summer training institute. XPD utilizes faculty as coaches to colleagues for one year and trainers during a summer training institute. Discover how XPD leverages peer coaching to provide PD for a variety of educational technologies!

COLLABORATIVE COURSE DEVELOPMENT

Matthew Cooper, Associate Provost, Learning and Technology, Thomas Edison State College

Learn how Google Apps can be used as an enhanced collaboration tool in the cloud, as well as a robust course content repository that feeds your learning management system. Discover how the use of Google Apps can augment the course development process.

WEDNESDAY, JULY 18, 2012

DEMYSTIFYING TOUCH PANEL SYSTEM DESIGN

Steven Endres, Senior Academic Technology Specialist with **Paul Kanalas**, Academic Technology Specialist, DeVry University

Institutions often turn to touch panel controls to manage system complexity. A well-designed interface can enhance usability, but can be a challenge. Presenters will share an iterative refinement strategy and basic design principles that yield customized, polished touch panel interfaces at low cost. This strategy allows your in-house team to make effective design decisions without being system programmers.

DATA DRIVEN TRANSFORMATION

Jose Ferreira, Founder & CEO, Knewton, Inc.

The Knewton platform is the first application of big data to education. Learn how this pioneering technology provides insight into students' level of concept mastery and maximizes student progress by recommending what students should do next. Successful deployments at some of the largest academic institutions in the country have driven new insights about how big data is poised to transform education.

DIGITAL LITERACY FOR NONTRADITIONAL STUDENTS

Jenifer Gundry, Global Network Librarian with Andy Newgren, Director of IT Academic Services, and Barbara McTague, Media Lab Coordinator, and Wendy Sample, Software Training Coordinator, Princeton Theological Seminary

Learn the experiences of one graduate school in providing technology resources and services to meeting the digital literacy needs of returning and mature graduate students, many coming into academic work and encountering both production and research tools entirely new to them. Providing resources aimed at helping students develop their digital literacy is collaborative, mission-centric work.

EFFECTIVE INTEGRATION OF SOCIAL MEDIA

William Hoover II, Professor of Anatomy & Physiology, Bunker Hill Community College

Learning can become interactive, student-centered and collaborative with social media. Several creative ways will be demonstrated in which social media can be integrated into an LMS and CMS to improve learning outcomes and attrition rates, while helping students network and build learning communities that may serve them for a lifetime.

PROFESSIONAL GROWTH USING TECHNOLOGY

Kim Humerickhouse, Professor, with Steve Pillow, Assistant Professor, and Mike Ramirez, Assistant Professor, MidAmerica Nazarene University

Join us for a demonstration on how teachers, mentors and instructional coaches are using inexpensive technology to collaborate with each other across distances as well as reflect on and improve their own teaching techniques.

APPLYING ITIL: BEST PRACTICES TO SUPPORT THE DIGITAL CAMPUS

Rickard Jonsson, Senior Operations Manager, TechExcel

How IT is perceived on your campus is dependent upon the efficiency of the IT support group. Investing time, effort and resources ensuring this group has the tools and processes necessary to be effective is critical.

DEVELOPING ONLINE COURSES AND PROGRAMS

Suzanne Kissel, Senior Academic Consultant

Learn effective practices for using cloud-based tools to support the collaboration, content sharing and content creation necessary for all stakeholders, working at a distance, to build successful online programs.

WEDNESDAY, JULY 18, 2012

LMS MIGRATIONS: PAINFUL, PROBLEMATIC OR PRETTY

Chris Edwards, Instructure

Preparing to migrate to a new LMS is something most of us approach with less than exhilaration. This presentation explores a case study evaluating institutions that have recently migrated to InstructureCanvas. Come hear the tips they learned and the pitfalls they avoided.

FACULTY PREPARATION FOR ONLINE TEACHING

Cindy Lohan, Product Manager, Online Educator Program, Pearson Learning Solutions

Increases in distance learning enrollments in the coming decade will have a profound impact on faculty members' instructional roles. Building online educators' skills is a critical-need component for preparing highly qualified teachers. Learn about the emergent trends in student learning issues in academia and technology that necessitate an approach to standardizing online educator skills.

UCF'S MULTIMEDIA SUPPORT LABS

Don Merritt, Interim Director, with **Ryan Retherford**, Faculty Multimedia Center Coordinator, and **Yasmin Brady**, Computer Operations Manager, University of Central Florida

UCF leveraged an internal technology grant program to create and renovate spaces dedicated to faculty and student multimedia support. The Faculty Multimedia Center and Technology Commons provide support for faculty and students in the creation of multimedia. Presenters will share the strategies employed to secure funding and the benefits of building institutional collaborations and partnerships.

ENGAGING STUDENTS IN LECTURE USING IPADS

Perry Samson, Arthur F. Thurnau Professor, University of Michigan

Watch a live demonstration of an iPad app that allows students to take notes synchronized to instructor slides, answer questions from their instructor and pose questions to the instructor. This system has been shown to increase student engagement at University of Michigan in multiple disciplines.

YEAR-LONG FACULTY DEVELOPMENT MODEL

Jeff Schomburg, Director of Faculty Instructional Technology, with **Michael Chen**, Executive Director of Academic Technology, St. Mary's University

Hear about St. Mary's year-long training model consisting of a week-long summer institute, a fall faculty conference on teaching with technology and a spring faculty showcase series. The presentation will cover the development, planning, funding, promotion and assessment of each component of the model.

PREDICTING A SHINY FUTURE FOR EDUCATION

M.O. Thirunarayanan, Associate Professor, Florida International University

Come hear how e-surfaces will play a role in education in the future. These surfaces will make it possible to deliver and receive content from practically all devices, appliances and spaces.

LINKING ADAPTIVE LEARNING TO ADAPTIVE TEACHING

Michael Windelspecht, Associate Professor, with Alex James, Student, Appalachian State University

Examine how interactive adaptive learning platforms, such as McGraw-Hill's Connect/LearnSmart, are changing the academic landscape by enabling both students and instructors to assess prior knowledge before entering the classroom, providing a customized learning environment in which valuable class time may be devoted to difficult topics.

WEDNESDAY, JULY 18, 2012

2:45 pm - 3:00 pm

EXHIBIT HALL PRIZE GIVEAWAY

WIN \$20.000 IN OFFICE TECHNOLOGY

GovConnection, in partnership with Lenovo, is giving away \$20,000 worth of technology and accessories—the ultimate in computing—tablets, laptops and workstations. Everything you need for classrooms, offices and on the go!

HOW DO I WIN?

To enter to win, conference attendees are required to visit three (3) locations on the exhibit hall floor to have their badge scanned-Booth #'s 467, 834, and 644.

The Grand Prize drawing will be held 2:45 pm, Wednesday, July 18, at GovConnection's booth #644.

You must be present to win.

Presented by

In Partnership with





3:45 pm – 4:45 pm

W26 BUILD A CAMPUS MOBILE STRATEGY

Fairlight Lower, Associate Director of Learning Architecture, Bridgepoint Education

Track: Learning Applications and Mobile Learning

Room: Amphitheater, Mezzanine, Seaport World Trade Center

This session will demonstrate how to improve student and faculty access and learning engagement by leveraging a robust cutting-edge mobile strategy. The presenter will share an overview of the outcomes and assessment data as well as the application development process, feature set, user experience and other project results.

W27 ETEXTBOOK USE BY FACULTY AND STUDENTS

Arlene Nicholas, Assistant Professor, with John Lewis, Digital Services Librarian, Salve Regina University

Track: Digital Campus and Electronic Materials

Room: Waterfront 3, Harbor Level, Seaport World Trade Center

The presenters from a small liberal arts university will examine the benefits and limitations of eTextbooks as well as the attitudes of faculty and students toward using this less expensive technological alternative. Current trends will be explored, including the satisfaction of students using open access eTextbooks.

W28 GOING HYBRID: FACULTY DEVELOPMENT

Andreas Brockhaus, Director of Learning Technologies, University of Washington Bothell

Track: Learning Environments and Technology Infrastructure Room: Waterfront 2, Harbor Level, Seaport World Trade Center

Current research suggests that hybrid (blended) courses (defined as 30-70% online) can produce better learning outcomes than traditional face-to-face classrooms or fully online courses. The University of Washington-Bothell used a community of inquiry framework to design and deliver a ten-week Hybrid Course Development Institute (HCDI) for faculty. This session will look at hybrid learning research and provide an overview of the HCDI structure and assessed effectiveness.

WEDNESDAY, JULY 18, 2012

W29 EMERGING TECHNOLOGIES FOR PROGRAM ASSESSMENT

Mukul Bhalla, Associate Dean, with Colleen Miron, Associate Dean, College of Undergraduate Studies, Argosy University

Track: IT Leadership and Institutional Intelligence

Room: Waterfront 1, Harbor Level, Seaport World Trade Center

Presenters offer initial data on an assessment system that uses standardized assignments to directly measure course objectives mapped to program outcomes. A detailed grading rubric is used to compute scores on the program outcomes, which are entered into an automated Learning Outcomes Management database. The development process, the benefits and challenges of instituting the program, and initial data on faculty satisfaction, student learning and programmatic assessment will be presented.

W30 HARNESSING THE POWER OF EDUCATION DATA

Jeff Borden, Senior Director of Teaching & Learning, Pearson eCollege

Track: IT Leadership and Institutional Intelligence

Room: Cambridge, Harbor Level, Seaport World Trade Center

Every administration is currently scrambling to discover meaningful ways to find and use data. This session will provide the questions and the categories that schools could begin using immediately to achieve better retention, completion, grade and outcomes assessment for a much more holistic view of the learner and a much more actionable view of their setting.



JULY 29 - AUGUST 1, 2013 HYNES CONVENTION CENTER, BOSTON, MA

Make Campus Technology part of your professional development strategy for 2013. Join industry thoughtleaders and experts at the nation's premier higher education technology conference, produced by the award-winning Campus Technology team.



Have a Great Idea For a Presentation?

Call for Papers applications will be accepted September-December 2012 on the Campus Technology conference website.

Campustechnology.com/summer13

WEDNESDAY, JULY 18, 2012

5:00 pm – 6:00 pm

TECHNOLOGY SOLUTION SEMINARS

TSS1 DOES THE C IN CDN ACTUALLY STAND FOR CAMPUS? ASK AKAMAI.

Rob San Martin, Enterprise Solutions Director, North America and Canada Public Sector, Akamai Technologies

Sponsored by Akamai Technologies

Room: Waterfront 1, Harbor Level, Seaport World Trade Center With the explosion of social media and the immediacy demands of the Generation X population, higher education institutions are being forced to expand their infrastructures at a record pace. How will you keep up with the mountains of content, courseware, electronic downloads and distance-learning requirements imposed by your administrators? This demand for service is crippling capital budgets and planning for the worst case scenario overburdens your IT staff. How do you protect your organization, actively manage capacity and increase your productivity?

TSS2 VISUALIZE YOUR IR DATA IN NEW AND POWERFUL WAYS

Tim Nicholson, Director of Customer Services, Entrinsik, Inc.

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Room: Waterfront 2, Harbor Level, Seaport World Trade Center Colleges and universities work with enormous amounts of data every day: from student and donor data to classes, faculty and grants. Hundreds of institutions around the country use Informer to analyze this data to support strategic planning, evidence-based decision making, and outcomes assessment. Join us to see how Informer's powerful web-based query engine and intuitive interface provides ad hoc reporting and analysis capabilities based on real-time institutional data. And with Dashboards, Informer can quickly turn this information into department-specific visualizations that monitor critical performance indicators.

TSS3 CHANGE THE COURSE: 5 THINGS EVERY CIO SHOULD KNOW ABOUT SOURCING AND **DELIVERING CONTENT**

Nicole Pinard, Senior Vice President, Product Development, XanEdu, with Michael Boezi, Vice President of Content, Flat World Knowledge Sponsored by XanEdu Publishing

Room: Waterfront 3, Harbor Level, Seaport World Trade Center IT must reduce complexity and improve efficiency in a complex learning ecosystem. No matter what source, platform or device, IT must find ways to: help faculty source and aggregate the quality content they

need; deliver dynamic content on the devices that students request; lower the end cost of course materials; ensure copyright and security requirements are met. Learn how IT can facilitate dramatic shifts in course content sourcing and delivery while enabling interoperability.

TSS4 ORACLE CRM ON DEMAND SUPPORTS GROWTH AT POST UNIVERSITY

Mike Statmore, CIO, Post University, with Joe Burkhart, Director, Higher Education, Oracle

Sponsored by Oracle

Room: Cambridge, Harbor Level, Seaport World Trade Center Post University, located in Waterbury, CT, implemented Oracle CRM On Demand to improve lead flow and its ability to service students.

SESSIONS THURSDAY, JULY 19, 2012

8:00 am - 8:30 am

MORNING COFFEE SERVICE

Coffee will be served in the foyer outside the rooms on Harbor Level, Seaport World Trade Center.

8:30 am - 9:30 am

TH31 STUDENT-CENTERED APPROACH TO MOBILE LEARNING

Bob Andersen, Director of Instructional Technology, Saint Mary's University of MN, with Shilpa Patwardhan, Program Development Manager, and Rob Schnieders, Chief Learning Officer, Deltak Innovation

Track: Learning Applications and Mobile Learning

Room: Amphitheater, Mezzanine, Seaport World Trade Center

Saint Mary's University of Minnesota and Deltak are planning to use the iPad extensively in online graduate programs in Project Management and Organizational Leadership starting in May 2012. Unlike many iPad pilots and projects where the iPad is simply a consumption device, Saint Mary's is integrating the iPad into the curriculum and immersive, discipline-specific, learning activities will enable student-to-student, student-to-instructor and student-to-content interaction.

TH32 TECHNOLOGICAL FOUNDATIONS FOR REGIONAL INITIATIVES

Randy Jackson, Director of Academic and Learning Technologies, University of Washington

Track: Learning Environments and Technology Infrastructure Room: Cambridge, Harbor Level, Seaport World Trade Center

The University of Washington School of Dentistry is developing a fully accredited super-generalist dental education model that places students on extended rural and underserved area rotations. With strategic support from a unique mix of videoconferencing, rich media capture, social software and learning management systems, the Regional Initiatives in Dental Education (RIDE) program supports the education of rurally situated students while encouraging them to establish their own rural practices.

TH33 VIDEO CAPTIONING FOR ACCESSIBILITY: THE PENN STATE SOLUTION

Keith Bailey. Assistant Dean of Online Learning and Education Technology and Director of the e-Learning Institute, with Bryan Ollendyke, Instructional Web Technology Specialist, Penn State University, and Tole Khesin, Vice President of Marketing and Josh Miller, VP of Business Development, 3Play Media

Track: Learning Environments and Technology Infrastructure Room: Waterfront 3, Harbor Level, Seaport World Trade Center

Although online video is becoming the dominant medium in education, closed captioning is rare, even though it is a necessity for deaf users and an essential aid for ESL students. Captioning is often perceived as obtrusive and expensive, but in this session, Penn State University will demonstrate a cost-effective, streamlined captioning workflow that provides push-button simplicity for instructors, administrators and students campus-wide.

their institution.

THURSDAY, JULY 19, 2012

TH34 REMOTE ONLINE PLACEMENT ASSESSMENT

Rose Tran, Lead IT User Support Analyst, with Michael Nicholas, IT User Support Analyst, Kent State University

Track: IT Leadership and Institutional Intelligence

Room: Waterfront 1, Harbor Level, Seaport World Trade Center In 2011 Kent State University made the decision to change placement assessment procedures for incoming students from monitored, scheduled, onsite placement assessments to assessments taken remotely by students prior to scheduling their courses with an advisor. Presenters will share information from the related research, planning, debate, software evaluations and budget analyses that took place at

TH35 RESTRUCTURING LEARNING: LEGAL IMPLICATIONS OF CLOUD COMPUTING, SOCIAL MEDIA AND MOBILITY

Peter Sanborn, Associate, with Matthew Karlyn, Partner, Foley and Lardner LLP

Track: IT Leadership and Institutional Intelligence

Room: Waterfront 2, Harbor Level, Seaport World Trade Center

The number of colleges and universities exploring cloud-based solutions is growing. As institutions explore their options for entering the cloud, campus technology leaders must understand and assess the potential risks and liabilities of the cloud. In this highly practical presentation, attorneys will cover the latest legal implications of cloud computing and offer actionable ideas and examples of language that should be in higher education cloud contracts today.

9:45 am – 10:45 am

TH36 ARE STUDENTS READY? PREPARING WITH DORM

Rene Cintron, Assistant Dean, with Jennifer Lang, Assistant Professor, Delgado Community College

Track: Learning Applications and Mobile Learning

Room: Cambridge, Harbor Level, Seaport World Trade Center Attendees explore Delgado's Online Readiness Module (DORM) and examine the technical tools used and study skills promoted. All DORM assignments were developed to increase student success and retention. What started as a tool for online students can now be applied to the online component of any course.

TH37 INTEGRATING TECHNOLOGIES ENGAGES STUDENTS WITH ETEXTBOOKS

Perry Samson, Arthur F. Thurnau Professor, University of Michigan, Track: Digital Campus and Electronic Materials

Room: Waterfront 3, Harbor Level, Seaport World Trade Center

This presentation reports improvements in student engagement and acceptance of online textbooks afforded with integration of in-class student response systems, note-taking tools, inquiry and assessment tools with eTextbooks. Students report that they feel far more engaged than in similar classes that do not use these online tools. The linkage between classroom activities and eTextbooks drives student purchases of eTextbooks to around 60%, far higher than in courses without integration.

THURSDAY, JULY 19, 2012

TH38 DIGITAL SCREEN MEDIA: MERGING TECHNOLOGIES, UNIFYING CONTENT

May Chang, Assistant Director Library Technology, East Carolina University

Track: Learning Environments and Technology Infrastructure

Room: Waterfront 1, Harbor Level, Seaport World Trade Center The presenter will showcase locally developed self-service interactive public information systems that provide pushed information as well as

user-selectable options and content search capabilities. With current developments in interactive large screens, developers at East Carolina University were able to merge the capabilities of interactive kiosks and digital signage systems while allowing for scalable options and features as well as ongoing support and development. The presenter will review design principles and best practices.

TH39 NEW HELPDESK: RESOLVING ANY ISSUE, ANYWHERE, ANYTIME

James Carlisle, Director of Technology Support Services/Interim Assistant CIO, Georgia College

Track: IT Leadership and Institutional Intelligence

Room: Amphitheater, Mezzanine Level, Seaport World Trade Center

In this session, the presenter will detail the success of delivering IT support services 24/7 to thousands of users in distributed locations, as well as the qualitative benefits of leveraging remote support technology.

11:00 am – 12:00 pm

CLOSING KEYNOTE SESSION

IT AND ACADEMIA: FORGING NEW STRATEGIES AND PARTNERSHIPS

Joel Smith, Vice Provost & CIO, Carnegie Mellon University

Room: Amphitheater, Mezzanine Level, Seaport World Trade Center

As educators, technologists and IT leaders, we know that our opportunities to use information technologies to improve the effectiveness of education have never been greater. Realizing that potential is not going to be easy and it will require fundamental changes in the way we work. It's time technology leaders revisit the nature of their traditional partnerships with faculty and administrators, foster and support new areas of research with learning scientists and develop and promote a better understanding of the multiple goals of both instructors and learners with everyone involved in the new teaching and learning paradigm. In his keynote, Joel Smith opens a dialogue between IT and academia about the role education technologists can play in facilitating multi-agent development of effective tools for teaching and learning.

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TUESDAY, JULY 17, 2012

1:00 – 1:25 pm

TRANSITIONING TO THE DIGITAL AGE

Howard Rose, DMC-D, Regional Manager Consultant and Education Market Development *Presented by Crestron Electronics, Inc.*

1:30 - 1:55 pm

BUILDING AND SCALING ONLINE PROGRAMS

Allyson Boutote with **Ginger Dawson**, Senior Business Development Managers *Presented by Learning House*

2:00 - 2:25 pm

CONQUERING HIGHER ED IT CHAOS BY COORDINATING PROJECTS, OPERATIONS AND SERVICE DESK

Andrew Graf, Lead Analyst, TeamDynamixHE *Presented by TeamDynamixHE*

2:30 - 2:55 pm

BEYOND THE CLASSROOM WALLS: REINVENTING YOURSELF, YOUR CLASS AND YOUR TEACHING METHODS

Laurie Burruss, Education Consultant for lynda.com *Presented by lynda.com*

3:00 - 3:25 pm

THREE CASE STUDIES FROM LEADING VIDEO EDUCATION CAMPUSES

Kristin Zurovitch, of Sonic Foundry with **Mona Aldana-Ramirez**, San Antonio College, **Brian Smith**, University of Florida, and **Michael DeMeo**, New York Law School

Presented by Mediasite by Sonic Foundry

5:00 – 5:25 pm

A BRAVE NEW WORLD: IMMERSIVE EXPERIENTIAL LEARNING SIMULATIONS AND NATURAL ASSESSMENT

Michael Watkins, Director of Client Solutions and Technology *Presented by Toolwire*

WEDNESDAY, JULY 18, 2012

1:00 – 1:25 pm

USING SONY TECHNOLOGY TO VIRTUALIZE LEARNING AT USF

Shari Sentlowitz, National Manager Education Solutions *Presented by Sony*

1:30 – 1:55 pm

THE BENEFITS OF VIRTUAL DESKTOP INFRASTRUCTURE IN EDUCATION

Allan Lorentzen, Field Sales Engineer *Presented by PANO LOGIC*

2:00 - 2:25 pm

THECN.COM: FREE SOCIAL NETWORK TO COMPLEMENT TEACHING AND LEARNING

Ali Jafari, Ph.D., Professor of Information Technology at IUPUI, and CEO of CourseNetworking, LLC.

Presented by Course Networking, LLC (theCN.com)

2:30 - 2:55 pm

INSTITUTIONAL INTELLIGENCE TO ADDRESS YOUR CORE MISSION

Tim Beckett, Higher Education Solutions Manager with **Mark Winslow**, Higher Education Systems Engineer **Presented by Information Builders**

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Wipro Booth # 539

411, 108th Avenue Northeast, Suite 1900 Bellevue, WA 98004 425.577.5011 www.WIPRO.com

WolfVision, Inc.

Booth # 759

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www.wolfvision.com

XanEdu Publishing, Inc. Booth # 463

4750 Venture Drive, Suite 400 Ann Arbor, MI 48108 734.302.6770 www.xanedu.com



CATEGORY LISTINGS

ASSESSMENT		FURNITURE	BOOTH
SOLUTIONS	BOOTH	CCS Presentation Systems, In-	c753
ExamSoft Worldwide, Inc	436	Computer Comforts	565
GovConnection, Inc		Spectrum Industries	
LiveText	757	•	
Loudcloud Systems Inc		HARDWARE/PERIPHERALS:	
Nearpod		DISPLAYS	BOOTH
Pharos Systems		CCS Presentation Systems, In-	c753
Sylvan Advantage LLC		Insight Investments	
TaskStream		Wacom Technologies	
Toolwire		g	
		HARDWARE/PERIPHERALS:	
Turning Technologies	743	HANDHELD TECHNOLOGY	BOOTH
ASSISTIVE-LEARNING		CCS Presentation Systems, In-	c753
TECHNOLOGIES	воотн	Turning Technologies	
3Play Media		rurining recimiotogics	740
Epsilen		HARDWARE/PERIPHERALS:	
		INPUT DEVICES/	
MediaCore		PERIPHERALS	воотн
Nearpod	533	Extron Electronics	
CLASS CARTURE!		Wacom Technologies	
CLASS CAPTURE/		Wacom recimologies	
COLLABORATION	DOOTH	HARDWARE/PERIPHERALS:	
TECHNOLOGIES i>clicker	BOOTH	LAPTOPS/DESKTOPS	воотн
		Insight Investments	
RealNetworks	657	Oracle Corporation	
		Oracle Corporation	457
COMMUNICATION:		HARDWARE/PERIPHERALS:	
TELECOMMUNICATIONS/		TECHNOLOGY RESELLER	воотн
CONVERGED	DOOTH	CCS Presentation Systems, In-	
TECHNOLOGIES	BOOTH	Insight Investments	
CCS Presentation Systems, In	ic/53	Lumens Podium Cameras	
CTG Audio		Unitrends/Whalley Associates	
HB Communications, Inc		Office ends/ Whattey Associates	007
INTELECOM	760	HARDWARE/PERIPHERALS:	
		THIN CLIENT	воотн
COMMUNICATION:		NComputing	
WIRELESS	BOOTH	PANO LOGIC	
Aerohive Networks			
Enterasys Neworks	545	WIPR0	539
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SpokesÚ	838	UADDWADE/DEDIDUEDALE	
SpokesÚ		HARDWARE/PERIPHERALS:	
SpokesÜ CONTENT PROVIDERS	воотн	VALUE ADDED RESELLER/	BOOTU
SpokesÜ CONTENT PROVIDERS INTELECOM	BOOTH 760	VALUE ADDED RESELLER/ CONSULTANT	воотн
CONTENT PROVIDERS INTELECOM	BOOTH 760 827	VALUE ADDED RESELLER/ CONSULTANT GovConnection, Inc.	644
SpokesÜ CONTENT PROVIDERS INTELECOM	BOOTH 760 827	VALUE ADDED RESELLER/ CONSULTANT	644
CONTENT PROVIDERS INTELECOM Pearson Pro Sound Effects - Killer Tra	BOOTH 760 827 cks845	VALUE ADDED RESELLER/ CONSULTANT GovConnection, Inc Unitrends/Whalley Associates	644 5857
CONTENT PROVIDERS INTELECOM Pearson Pro Sound Effects - Killer Trait	BOOTH 760 827	VALUE ADDED RESELLER/ CONSULTANT GovConnection, Inc Unitrends/Whalley Associates IT GOVERNANCE/LEADERSHII	644 5857 P/
CONTENT PROVIDERS INTELECOM Pearson CONTINUING EDUCATION CourseNetworking,	BOOTH 760 827 cks845 BOOTH	VALUE ADDED RESELLER/ CONSULTANT GovConnection, Inc Unitrends/Whalley Associates IT GOVERNANCE/LEADERSHII ORGANIZATION	644 5857
CONTENT PROVIDERS INTELECOM Pearson Pro Sound Effects - Killer Trace CONTINUING EDUCATION CourseNetworking, LLC (theCN.com)	BOOTH 760827 cks845 BOOTH 440	VALUE ADDED RESELLER/ CONSULTANT GovConnection, Inc	644 5857 P/ BOOTH
CONTENT PROVIDERS INTELECOM Pearson CONTINUING EDUCATION CourseNetworking,	BOOTH 760827 cks845 BOOTH 440	VALUE ADDED RESELLER/ CONSULTANT GovConnection, Inc Unitrends/Whalley Associates IT GOVERNANCE/LEADERSHII ORGANIZATION Center for Technology Leadership	644 s857 P/ BOOTH
CONTENT PROVIDERS INTELECOM Pearson Pro Sound Effects - Killer Trace CONTINUING EDUCATION CourseNetworking, LLC (theCN.com)	BOOTH 760827 cks845 BOOTH 440752	VALUE ADDED RESELLER/ CONSULTANT GovConnection, Inc Unitrends/Whalley Associates IT GOVERNANCE/LEADERSHII ORGANIZATION Center for Technology Leadership	644 5857 P/ BOOTH 645
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SpokesÚ	BOOTH 760827 cks845 BOOTH 440752760743	VALUE ADDED RESELLER/ CONSULTANT GovConnection, Inc	644 5857 P/ BOOTH 645 Booth434
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SpokesÚ	BOOTH	VALUE ADDED RESELLER/ CONSULTANT GovConnection, Inc	644 ;857 P/ BOOTH 6458oth434530841736 c753545441644 sk630846846
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SpokesÚ CONTENT PROVIDERS INTELECOM Pearson Pro Sound Effects - Killer Transon CONTINUING EDUCATION CourseNetworking, LLC (theCN.com) Entrinsik, Inc. INTELECOM Modo Labs, Inc. Sylvan Advantage LLC. DISTANT LEARNING SOLUTIO VIRTUAL SCHOOLS 3Play Media. Akamai Technologies. CCS Presentation Systems, In CourseNetworking, LLC (theCN.com) CTG Audio Deltak EmbanetCompass Ensemble Video Epsilen INTELECOM Learning House, Inc., The	BOOTH	VALUE ADDED RESELLER/ CONSULTANT GovConnection, Inc	
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CONTENT PROVIDERS INTELECOM Pearson Pro Sound Effects - Killer Tra CONTINUING EDUCATION CourseNetworking, LLC (theCN.com) Entrinsik, Inc	BOOTH	VALUE ADDED RESELLER/ CONSULTANT GovConnection, Inc	

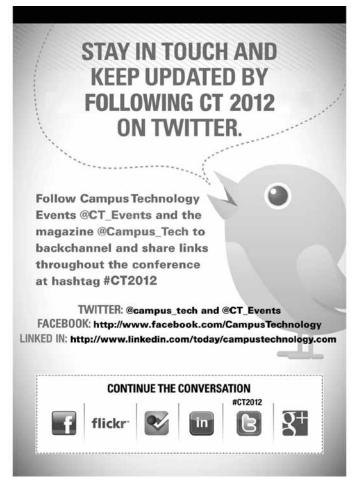
CATEGORY LISTINGS

PRESENTATION, DISPLAY,	PRESENTATION, DISPLAY,
AND AV SYSTEMS: CLASSROOM	AND AV SYSTEMS: VALUE ADDED
RESPONSE SYSTEMS BOOTH	RESELLER/CONSULTANT BOOTH
AVAI Mobile Solutions841	CCS Presentation Systems, Inc753
Cattura Video	GovConnection, Inc644
CCS Presentation Systems, Inc753	HB Communications, Inc552
CTG Audio833	Lumens Podium Cameras536
HB Communications, Inc552	Sylvan Advantage LLC567
LectureTools861	
Media Vision USA633	PRINTING/SCANNING BOOTH
Nearpod533	Pharos Systems466
Turning Technologies745	SECURITY/SAFETY:
DDECENTATION DICREAY	EMERGENCY
PRESENTATION, DISPLAY, AND AV SYSTEMS: DISPLAYS BOOTH	COMMUNICATION SYSTEMS BOOTH
	AVAI Mobile Solutions841
CCS Presentation Systems, Inc753 HB Communications, Inc552	SpokesU838
Sony Electronics	
Johny Etectronics	SECURITY/SAFETY:
PRESENTATION, DISPLAY,	VALUE ADDED RESELLER/
AND AV SYSTEMS:	CONSULTANT BOOTH
DOCUMENT CAMERAS BOOTH	GovConnection, Inc644
CCS Presentation Systems, Inc753	RKON Technologies844
HB Communications, Inc552	
Lumens Podium Cameras536	SECURITY/SAFETY: VIDEO/AUDIO
Samsung Document Cameras540	MONITORING SYSTEMS BOOTH
WolfVision, Inc759	CTG Audio833
	Sony Electronics649
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AND AV SYSTEMS: LECTURE CAPTURE BOOTH	ADMINISTRATIVE/BUSINESS
LECTURE CAPTURE 3Play Media	MANAGEMENT SOFTWARE BOOTH
	Akamai Technologies530
CCS Presentation Systems, Inc753	Big Bang LLC736
CTG Audio833	CCS Presentation Systems, Inc753
HB Communications, Inc552	Entrinsik, Inc752
MediaCAST751	Evisions, Inc445
Panopto, Inc	Grouplink Everything Help Desk630
Samsung Document Cameras540	IBM Business Analytics740
Sony Electronics649	Information Builders832
,	Infosilem443
PRESENTATION, DISPLAY,	Jadu Inc
AND AV SYSTEMS:	Jenzabar735
PRESENTATION AIDS BOOTH	Kaseya846
CCS Presentation Systems, Inc753	Laserfiche
CTG Audio833	Levementum, LLC
HB Communications, Inc552	MediaCAST751 Modo Labs, Inc743
LectureTools861 Lumens Podium Cameras536	Oracle Corporation457
Nearpod533	Parature840
Stoneware730	Pharos Systems
Wacom Technologies558	skedge.me437
Wacom recimologies	TeamDynamixHE550
PRESENTATION. DISPLAY.	
AND AV SYSTEMS:	SOFTWARE: EDUCATIONAL/
PRESENTATION BOARDS BOOTH	INSTRUCTIONAL SOFTWARE BOOTH
CCS Presentation Systems, Inc753	CCS Presentation
HB Communications, Inc552	Systems, Inc753
Sony Electronics649	CourseNetworking, LLC
	(theCN.com)440
PRESENTATION, DISPLAY,	Ensemble Video744
AND AV SYSTEMS: PROJECTORS BOOTH	Epsilen634
CCS Presentation Systems, Inc753	Instructure, Inc
HB Communications, Inc552	LectureTools861
Lumens Podium Cameras536	LiveText
Sony Electronics	Loudcloud Systems Inc839 MediaCAST751
55, 2.000 ome5047	MediaCore653
PRESENTATION, DISPLAY,	Modo Labs, Inc743
AND AV SYSTEMS: SCREENS/	Nearpod533
MOUNTING SYSTEMS/	Panopto, Inc
PERIPHERALS BOOTH	PebblePad
CCS Presentation Systems, Inc753	Pro Sound Effects - Killer Tracks845
Extron Electronics627	Remote-Learner
HB Communications, Inc552	TaskStream643
DDECENTATION DICDI AV	Toolwire828
PRESENTATION, DISPLAY, AND AV SYSTEMS:	
TECHNOLOGY DECELLED BOOTH	

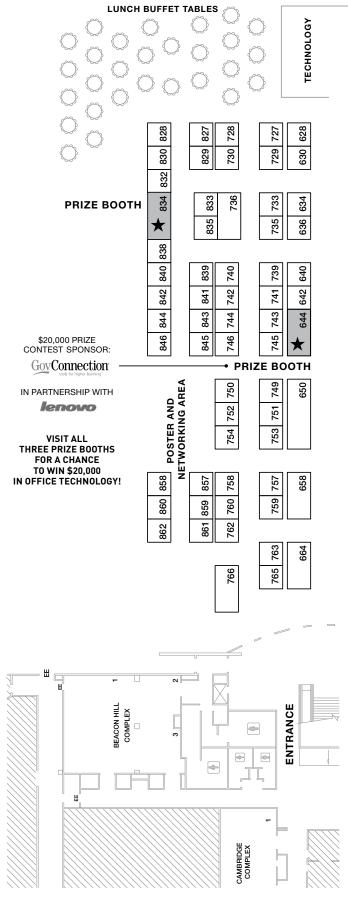
CCS Presentation Systems, Inc753 HB Communications, Inc.....552 Lumens Podium Cameras......536

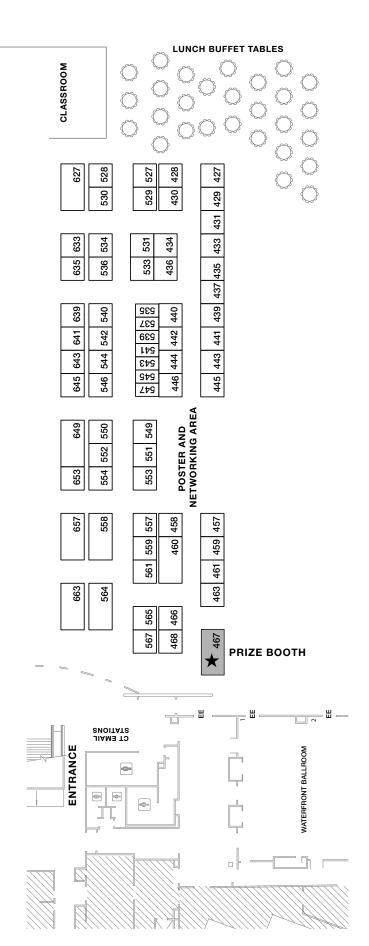
CATEGORY LISTINGS

SOFTWARE:	VIRTUALIZATION BOOTH
MULTIMEDIA SOFTWARE BOOTH	Aerohive Networks434
Ensemble Video744	GovConnection, Inc644
MediaCAST751	Kaseya846
MediaCore653	Lumens Podium Cameras536
Modo Labs, Inc743	MediaCAST751
Nearpod533	NComputing444
Panopto, Inc	PANO LOGIC628
Pro Sound Effects - Killer Tracks845	RKON Technologies844
Sylvan Advantage LLC567	Toolwire828
Toolwire828	Unitrends/Whalley Associates857
	WIPRO539
SOFTWARE: RESELLER BOOTH	
CCS Presentation Systems, Inc753	WEB PORTALS BOOTH
GovConnection, Inc644	Akamai Technologies530
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Sylvan Advantage LLC567	LLC (theCN.com)440
Unitrends/Whalley Associates857	GovConnection, Inc644
	Jadu Inc428
SUPPLEMENT PUBLISHERS BOOTH	Laserfiche733
LectureTools861	Learning House, Inc., The727
TEVERORY (ONLINE BURLISHED)	Modo Labs, Inc743
TEXTBOOK/ONLINE PUBLISHERS BOOTH	Oracle Corporation457
LectureTools861	Parature840
	Remote-Learner461
Nearpod	skedge.me437
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CONSULTANT BOOTH	
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Jadu Inc428	
Levementum, LLC544	
Pharos Systems466	
Remote-Learner461	
RKON Technologies844	
Sylvan Advantage LLC567	



SEAPORT WORLD TRADE CENTER **EXHIBIT HALL**





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BOOTH #843

DROP BY THE BOOTHS OF THESE AWARD-WINNING SOLUTION PROVIDERS FROM PAST YEARS:

3Play Media • Booth #750

IBM • Booth #740

Learning Objects, Inc. • Booth #640

NetApp • Booth #468

Oracle Corporation • Booth #457

Remote-Learner • Booth #461

Symplicity • Booth #641

Wacom Technologies • Booth #558

XanEdu Publishing, Inc. • Booth #463

NOTES

CONFERENCE AGENDA AT A GLANCE

PRE-CONFERENCE V	WORKSHO	DPS	
MONDAY JULY 16, 2012	8:30 am - 11:30 am	M01 Moodle 2 and Google Apps Integration	
		Room: Waterfront 1	
	11:30 am – 1:00 pm	LUNCHEON AND SPEAKER:	
	1:00 pm – 4:00 pm	M06 Freeware and Open Source Software in Academe	
	140	Room: Cambridge	
TUESDAY JULY 17, 2012	8:30 am - 9:45 am	OPENING KEYNOTE:	
### EXECUTIVE BRIEFINGS: 7:00 am - 8:15 am LoudCloud Seaport BC 7:00 am - 8:15 am Exida Constitution	10:00 am - 11:00 am	T01 Can the iPad Provide a High-Quality Education Experience?	
EXHIBIT HALL OPEN:		Room: Amphitheater	
12:15 pm - 3:30 pm LUNCH 12:15 pm - 1:15 pm TECHNOLOGY CLASSROOMS: 1:00 pm - 1:25 pm Crestron	11:15 am - 12:15 pm	T06 Making Education Social: The FoxMIS Community Site	
1:30 pm - 1:55 pm Learning House 2:00 pm - 2:25 pm TeamDynamixHE	2:00 pm -	Room: Waterfront 3	
2:30 pm - 2:55 pm lynda.com 3:00 pm - 3:25 pm Mediasite by Sonic Foundry	3:00 pm	POSTER PRESENTATIONS:	
by Sonic Foundry 5:00 pm - 5:25 pm Toolwire EXHIBIT HALL RECEPTION 4:45 pm - 6:30 pm	3:45 pm – 4:45 pm	T11 Rethinking Pedagogy in an Online Experience Room: Amphitheater	
	4:45 pm - 6:30 pm	CAMPUS TECHNOLOGY	
SELISANAN (HERENIA), AMILIA HERANIS	-	OT INNOVITOR AND THE	
WEDNESDAY JULY 18, 2012	8:30 am – 9:45 am	CT INNOVATOR AWARDS PRESENTATION AND GENERAL KEYNOTE SESSION:	
EXECUTIVE BRIEFING: 7:00 am - 8:15 am IBM Seaport BC	10:00 am - 11:00 am	W16 Developing a Successful Mobile Application	
7:00 am - 8:15 am Amazon Web Services		Room: Amphitheater	
Constitution EXHIBIT HALL OPEN: 12:15 pm - 3:30 pm	11:15 am - 12:15 pm	W21 Anytime, Anywhere, Any Device	
LUNCH 12:15 pm - 1:15 pm		Room: Amphitheater	
TECHNOLOGY CLASSROOMS:	2:00 pm - 3:00 pm	POSTER PRESENTATIONS:	
1:00 pm - 1:25 pm Sony 1:30 pm - 1:55 pm Pano Logic 2:00 pm - 2:25 pm Course Networking, LLC (theCN.com) 1:30 pm - 2:55 pm Information	3:45 pm – 4:45 pm	W26 Building a Mobile Strategy	
Builders		Room: Amphitheater	
EXHIBIT HALL \$20,000 PRIZE DRAWING	The second second	OLOGY SOLUTION SEMINARS	
GOV CONNECTION BOOTH 644 2:45 pm	5:00 pm - 5:45 pm	TSS1 Does the C In CDN Actually Stand for Campus? Ask Akamai	
		Room: Waterfront 1	
THURSDAY	8:30 am -	TH31 A Student-Centered	
INCINCINCI	9:30 am	Approach to Mobile Learning Room: Amphitheater	
JULY 19, 2012			
SAVE THE DATE! Campus Technology 2013 July 29 - August 1	9:45 am - 10:45 am	TH36 Are Students Online Ready? Preparing with DORM	
SAVE THE DATE! Campus Technology 2013	10:45 am	Preparing with DORM Room: Cambridge	
Campus Technology 2013 July 29- August 1 Hynes Convention Center	110000000000000000000000000000000000000	Preparing with DORM	

M02	Securing Financial Support for Campus Technology Initiatives	M03 The Silver Lining: More Classroom Cloud and Collaboration Tools	M04 Using the iPad for Effective Teaching and Learning	M05 Moving Ahead with Mobile: A Quick-Start Mobile Program
Room:	Cambridge	Room: Waterfront 3	Room: Waterfront 2	Room: Beacon Hill 1
pons	naging the Machines: A Proposed by Kaseya Plaza Ballroom, Seaport Hotel	active, Innovative & Effective App	roach to IT Systems Management	•
M07	Collaborative Learning Tools and Techniques	M08 iPad School	M09 Expand Your Tech Toolbelt with New Gadgets	M10 Using the iPad for Effective Teaching and Learning
Room:	Beacon Hill 1	Room: Waterfront 3	Room: Waterfront 1	Room: Waterfront 2
Mark N	er Learning Conversations Milliron, Chancellor, Western Governo Plaza Ballroom, Seaport Hotel	s on Technology, Education, and thors University-Texas	e Road Ahead	
Г02	Leaving the LMS: Checking Out of the Hotel California	T03 Collaborative Learning Spaces that Promote Deeper Student Engagement	T04 Raising the Bar for IT	T05 Enterprise Wiki: Managing Tribal Knowledge for Change
	Western University of Health Sciences, COMP	Room: Waterfront 2	B W-1	
	: Waterfront 1	1000000001100000000000000000000000000	Room: Waterfront 3	Room: Cambridge
r07	Valuing eTextbooks: Students Report on eTexts	T08 Learn Now, Lecture Later: The New College Experience	T09 Data is King, Business Intelligence is the Most Trusted Advisor	T10 Campus Building of the Future High Tech and Sustainable
Room:	: Waterfront 2	Room: Waterfront 1	Room: Cambridge	Room: Amphitheater
Exhi	bit Hall Aisle 400 and Aisle	800	11 - 10 - 10 - 10 - 10 - 10 - 10 - 10 -	
Г12	Reengineering Virginia's Community Colleges	T13 Collaborative Learning Spaces in the Academic Library	T14 Implementing Virtual Chat for Faculty Support	T15 B.Y.O.D: Using Cloud Computing to Deliver Virtual Labs
Room:	Waterfront 1	Room: Waterfront 3	Room: Cambridge	Room: Waterfront 2
Meet George Room:	ting the Challenge of Chang e Siemens, Associate Director, Techn Plaza Ballroom, Seaport Hotel	campus technology "Pioneer le: Historical Models of Transform ology Enhanced Knowledge Research Institute,	ation and Lessons for Higher Edu Athabasca University	
W17	Implementing Digital Instructional Artifacts	W18 Delivering Synchronous Training to a Global Audience	W19 Mobile Tools for Teaching College	W20 Chief Information Officer Effectiveness in Higher Education
	Waterfront 3	Room: Cambridge	Room: Waterfront 2	Room: Waterfront 1
N22	Flipping the Classroom: Success With Reverse Instruction	W23 IT Consumerization: Stay Secure with 7,000-Plus Mobiles	W24 Mobile Learning: Applications that Change Distraction to Discussion	W25 Technology in a Tight Budget Environment: Doing Different with Less
	: Waterfront 2	Room: Cambridge	Room: Waterfront 1	Room: Waterfront 3
Room:				
	bit Hall Aisle 400 and Aisle	800		
		W28 Going Hybrid: Faculty Development	W29 Emerging Technologies for Program Assessment	W30 Harnessing the Power of Education Data

Oracle CRM On Demand

Room: Cambridge

TH34 Remote Online

TH39 The New Helpdesk:

Room: Waterfront 1

Room: Amphitheater

Supports Growth at Post

Placement Assessment

Resolving Any Issue, Anywhere, at Anytime The Legal Implications of Cloud Computing, Social Media, and Mobility

Room: Waterfront 2

IT and Academia: Forging New Strategies and Partnerships

Change the Course:

Video Captioning

TH38 Digital Screen Media:

Room: Waterfront 3

Room: Waterfront 3

Room: Waterfront 1

TH33

5 Things Every CIO Should

Know About Sourcing and **Delivering Content**

for Accessibility: The Penn State Solution

Merging Technologies,

Unifying Content

Joel Smith, Vice Provost and Chief Information Officer, Carnegie Mellon University Room: Amphitheater

TSS2 Visualize Your IR Data

TH32 Technological Foundations for Regional Initiatives

TH37 Integrating Technologies

eTextbooks

Engages Students with

Room: Waterfront 2

Room: Cambridge

Room: Waterfront 3

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Attend Our Presentations Wednesday, July 18th on the AAEEBL-Level Conference Floor

Reflections on Ten Years in e-Portfolio Leadership Katie Kalmus, LiveText 9:40am to 10:30am

e-Portfolios in the Tenure Process
Jennifer Brown, Auburn University Montgomery
3:25pm to 3:50pm

The Golden Thread: Using ePortfolios for learning and assessment

Catherine Stark, Robert Morris University of Illinois 4:00pm to 4:25pm



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Harnessing the Power of Education Data

Wednesday, July 18 3:45 - 4:45 pm Jeff Borden, Ph.D.

Senior Director of Teaching and Learning, Pearson eCollege

Rob Kadel, Ph.D.

Lecturer, University of Colorado-Denver

Faculty Preparation for Excellence in Online Teaching (Poster Session)

Tuesday, July 17 2:00 - 3:00 pm

Cindy Lohan

Product Manager, Online Educator Program, Pearson Learning Solutions

Improving the Student Experience through Usability Testing (Poster Session)

Tuesday, July 17 2:00 - 3:00 pm

Amy Wood

Manager, Product Design, Pearson Learning Solutions

Sara Finnigan

Product Developer, Pearson Learning Solutions

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