

Online Collaboration Tools without Jet Lag

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21st century students

They have a language of their own

Multi-taskers

Goal-oriented

Consume a great deal of information at lightning speed.



Introduction

What's my motivation?

- Who uses online tools?
- Poll the audience
- Why should educators use them?
- Cost?
- 21st century literacy skills



21st century literacy

Web 2.0

Students and new technology
Literacy using digital tools



-the ability to locate, organize, understand, evaluate,
and analyze information using digital technology.
(Lanshear and Knobel, 2008)

Objectives

- Inform educators of FREE innovative tools for Collaboration and Communication

Faculty:

- Understanding pedagogical uses for these tools
- Trying out these tools and using them effectively in the classroom

Non-Faculty

- Not fearing these tools
- Providing support for these tools
- Providing training to faculty

Tools and workshop format

Format: Introduction and hands-on trial.

Collaboration Tools Documents and Presentation

Social Bookmarking

Virtual Live Classroom Platforms

Chat Rooms

Research Collaboration Tools

Web Search Tools



Online Collaboration and Presentation Tools

Literacy skills: collaboration
creating & organizing
A What? A wiki



Create a webpage that you can edit and share



Wikis explained:

[http://www.youtube.com/watch?v=-dnL00TdmlY&feature=related.](http://www.youtube.com/watch?v=-dnL00TdmlY&feature=related)

Go the following URL:

Wiki practical example for online collaboration of gifted education.

<http://csiugifted.wikispaces.com/>





WikiSpaces Assignment:



Go to the following URL to find the information and links to this session.

<http://campustech11.wikispaces.com/>

TIME LIMIT: 15 Minutes



Presentations



Try it out

Take 10-15 minutes
Go to the web sites.
Sign up if you like.

Questions??



<http://campustech11.wikispaces.com/>

Presentation Design

A quick story...

Teaching my first undergraduate class.



PowerPoint

Strengths...

- No overhead transparencies!
- Visual
- Outline format useful for preparing lectures



PowerPoint

Weaknesses...

- Overused!
- Too much text
- Selecting good color schemes
- Typography issues
- Overuse of animation
- Not flexible



PowerPoint

What we usually do:

- Slide-U-Prompter
- Bulleted Slideument



Breaking the **PowerPoint** Habit

- Avoid Templates
- Avoid Bullets



Presentation Design

Think Visual: Mnemonic Devices



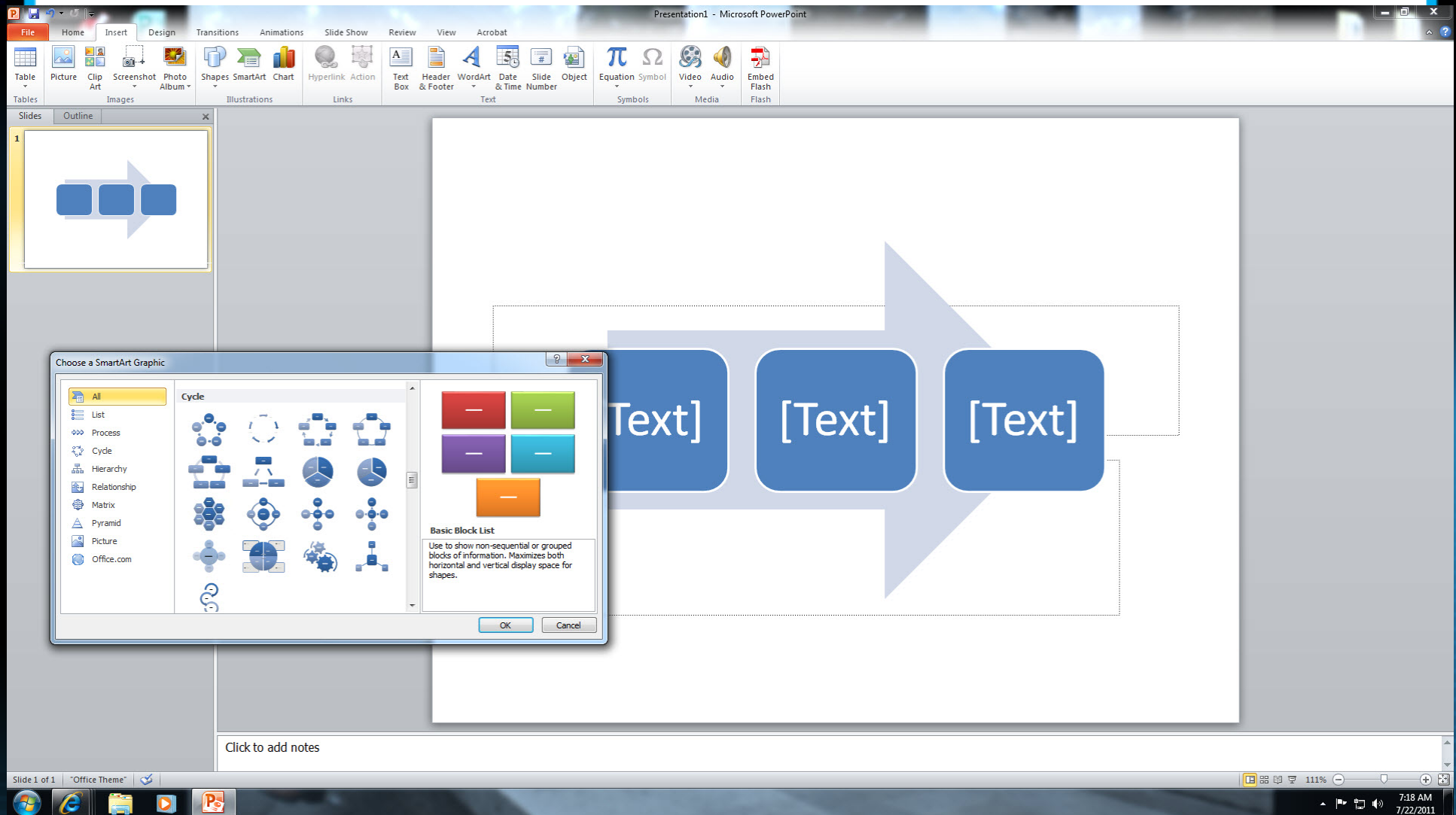
Presentation Design

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Think Visual: Mnemonic Devices



Getting Visual



Using SmartArt

Presentation Design

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Delistifying with Prezi & SlideRocket



Introduction to Prezi

<http://prezi.com/>



Create a Free Prezi Account

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<http://prezi.com/>



Some Cool Samples

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<http://prezi.com/rvryqupq8fok/walmart-prezihelpcom/>

<http://prezi.com/cqxx6zuikkgt/ithaca-college-classroom-presentation/>



- Video of Prezi Basics
- Create an educator account
- Design your first Prezi



PREZI Assignment:



- Create a new Prezi account (if you don't have one)
- Design a new Prezi with at least 8 components with interesting facts about yourself
- Include things like:
 - Hobbies/Interests
 - Favorite Place
 - Family Information

TIME LIMIT: 15 Minutes



Google documents

How and why to use google documents?

Collaboration

Share information

Grow a collective vision

Save storage



Google™ Docs

video:

<http://www.youtube.com/watch?v=eRqUE6IHTEA>

Mobility



Access your data from anywhere.

Employees or students can be productive from any computer.

Google Docs features

Work in Google Docs
Documents
Spreadsheets
Presentations
Drawings
Forms





Google Docs Assignment :



Try it :

Go to google.com

Sign up for a gmail/ igoogole account

TIME LIMIT: 15 Minutes



Introduction to SlideRocket

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<http://www.sliderocket.com/>



SlideRocket - Get Started

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- Create a FREE account
- SlideRocket Basics
- Create your first SlideRocket





SlideRocket Assignment:



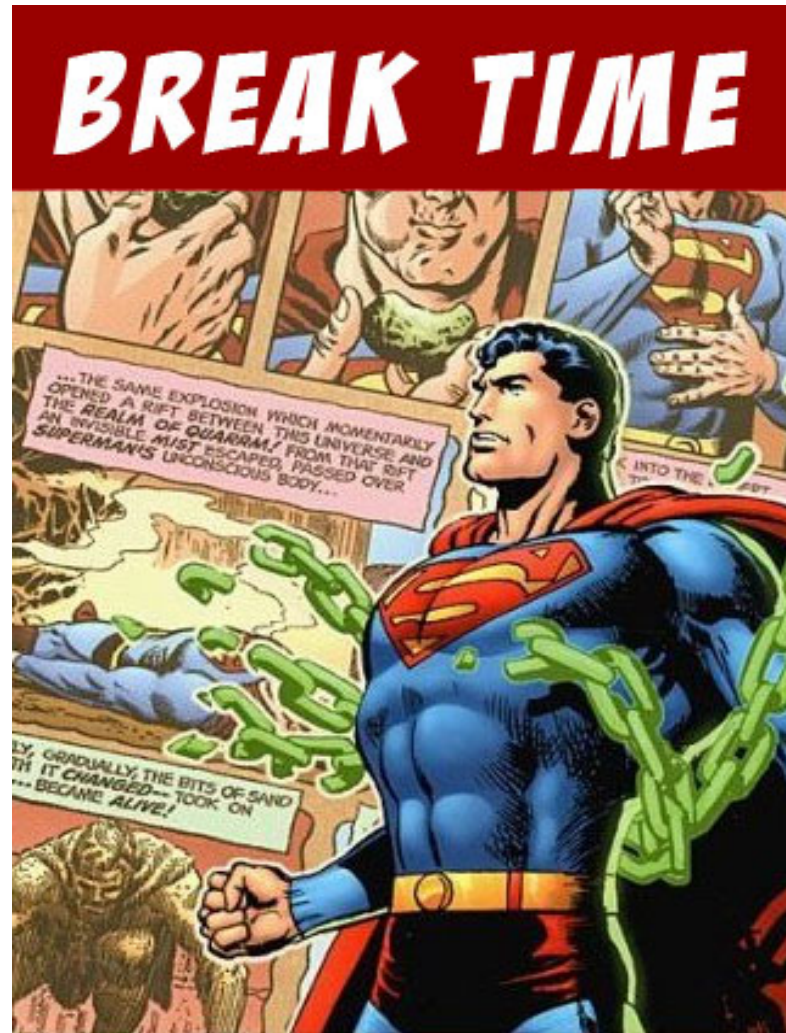
- Design a new Sliderocket with at least 8 components with interesting facts about yourself
- Include things like:
 - Hobbies/Interests
 - Favorite Place
 - Family Information

TIME LIMIT: 15 Minutes



Break time:)

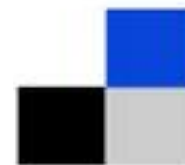
Take a 15 minute break



Social bookmarking

Literacy Standard: Locate, organize and analyze information

Is a great way to keep your favorite web sites pictures and news organized.



del.icio.us



Social Bookmarking

Video: Social bookmarking in plain english

<http://www.youtube.com/watch?v=vjDdiFFZab0>



Social bookmarking


Anatomy of a bookmark



The diagram illustrates the components of a bookmark on the Delicious platform. It features a central white box with a light gray border, set against a dark gray background. The box is divided into three main sections: Title, Notes, and Creator. The Title section displays the text 'Harnessing Collective Intelligence' in blue, with a blue square containing the number '37' to its right. The Notes section contains a snippet of text: '...you can build applications that harness network effects, so that they become better the more people use them. I've used the phrase "harnessing collective'. The Creator section shows a blue icon of a person and the name 'ivomortani'. To the right of the Creator section, there is a row of five gray chevron-shaped tags: 'Article', 'HCI', 'O'Reilly', 'UGC', and 'Web2.0'. Labels with dotted lines point to each of these elements: 'Title' points to the title text, 'Notes' points to the text snippet, 'Creator' points to the user icon and name, '37' points to the number in the blue square, and 'Tags' points to the row of tags. The label 'People saved' is positioned to the right of the '37' in the blue square.

Title **Harnessing Collective Intelligence** 37 People saved

Notes "...you can build applications that harness network effects, so that they become better the more people use them. I've used the phrase "harnessing collective

Creator  ivomortani Article < HCI < O'Reilly < UGC < Web2.0 Tags

Lets take a tour:

Delicious at <http://www.delicious.com/>



del.icio.us

Social bookmarking

Digg at <http://digg.com/>

Slashdot at <http://slashdot.org/>





Social Bookmarking Exercise

check out delicious, digg, and slashdot .

TIME LIMIT: 15 Minutes



voicethread

<http://voicethread.com/#>

Online Personalization

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This...

Technology Infrastructure/Internet Violence [Reply](#)

Total Posts: 55 Unread Posts: 13

Message Actions [Collect](#)

Select: [All](#) [None](#)

<input type="checkbox"/>	Technology Infrastructure/Internet Violence	Scott Bensinger	1/25/10 10:01 PM
<input type="checkbox"/>	RE: Technology Infrastructure/Internet Violence	Patrick Hulede	1/27/10 8:45 AM
<input type="checkbox"/>	RE: Technology Infrastructure/Internet Violence	William Gonzalez	1/27/10 2:28 PM
<input type="checkbox"/>	RE: Technology Infrastructure/Internet Violence	John Moran	1/31/10 2:26 PM
<input type="checkbox"/>	RE: Technology Infrastructure/Internet Violence	Timothy Keefe	1/27/10 10:59 AM
<input type="checkbox"/>	RE: Technology Infrastructure/Internet Violence	Kimberly Berger	1/27/10 1:39 PM
<input type="checkbox"/>	RE: Technology Infrastructure/Internet Violence	Stephen Cheskiewicz	1/28/10 2:40 PM
<input type="checkbox"/>	RE: Technology Infrastructure/Internet Violence	Michael Slate	1/27/10 7:37 PM

Select: [All](#) [None](#)

Message Actions [Collect](#)

Technology Infrastructure/Internet Violence [>](#) [Reply](#) [Quote](#) [Edit](#) [Set Flag](#) [Delete](#)

Author: [Scott Bensinger](#) **Total views:** 165 (Your views: 11)

Posted Date: Monday, January 25, 2010 10:01:09 PM EST

Edited Date: Monday, January 25, 2010 10:01:09 PM EST

Today's technology infrastructure allows everything you do on a computer to be closely monitored by someone put in charge to do so by either a company or business you work for, and even the government can/does. But besides the capabilities of knowing someone is monitoring your activities on the computer, there is a big problem with those who monitor your computer without you knowing to gain personal information from your computer. The other topic to be discussed involves internet violence, which is becoming a cause for concern in today's vastly growing social networks online. The content that is being sent between individuals online is usually worse than that when two people argue face-face. Threats and harassment take place everyday online, and there needs to be something done to stop it. Below are a few questions to discuss.

1. How much, if any, of activity on a computer should be monitored by either another individual at your company/business or the government?
2. Any solutions to stopping violence over the internet?

Technology Infrastructure/Internet Violence [>](#) [Reply](#) [Quote](#) [Edit](#) [Set Flag](#) [Delete](#)

Or...

Online Personalization

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The screenshot shows a Voicethread video conference interface. At the top, the title bar reads "IT 450 - Current Topics in Information Technology - ...". On the left, a vertical list of participant thumbnails is shown, with the name "Christopher" highlighted below the second thumbnail. A speech bubble icon with a trash can is visible next to the first thumbnail. The central area features a large video feed of a man with short brown hair and a light beard, wearing a blue shirt, against a background of a mountain and a lake. To the right of the main video, there is a vertical column of smaller participant thumbnails. At the bottom, a control bar includes a "comment" button, a play/pause button, and navigation arrows. A progress bar is visible at the very bottom of the interface.

<http://voicethread.com/share/1637726/>



Voicethread Assignment

voicethread

- Create a new VoiceThread account (if you don't have one)
- Create an introductory message (voice or text) for a professional development session to learn Voicethread.

TIME LIMIT: 15 Minutes





Research Online

(Time Permitting)

Online research tools

Zotero at <http://www.zotero.org/>

The logo for Zotero, featuring the word "zotero" in a sans-serif font. The letter "z" is red, and the remaining letters "otero" are black.

Diigo at <http://www.diigo.com/>

The logo for Diigo, featuring the word "diigo" in a blue, lowercase, sans-serif font. The letter "i" has a dot that is slightly offset to the right.

Connotea at <http://www.connotea.org/>

The logo for Connotea, featuring a stylized icon of three curved arrows forming a triangle to the left of the word "Connotea" in a red, sans-serif font.

Online research tools

Dabbleboard at <http://www.dabbleboard.com/>

Dabbleboard

Bubbl.us at <https://bubbl.us/>

bubbl.us
brainstorming made simple

Remote Classroom

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Kathleen Covey



Remote Classroom

I am inviting you to join my online class. You would need a 'headset' to listen into and a microphone for audio interaction.

Here are the class details:

Class Title: Campus Technology

Class Date: Monday, July 25, 2011

Class Time: 3:00 PM ((GMT-05:00) Eastern Time (US & Canada))

Class Duration: 60 minutes

[View complete information](#)

Regards,
Kathleen Covey



[http://www.wiziq.com/class/info.aspx?
5mA7G8fKaxIR0K9rb2JLCPht3taXNMU28TI9NNH5q
40nOHOAB8JMcS%
2bMrcFxdw0dabNa3aUsA5lvZFjfHNMFwx96HMMe
%2b9w27kKmykD0CUfT9PuNY%
2f2oZDexmqRZxwxy](http://www.wiziq.com/class/info.aspx?5mA7G8fKaxIR0K9rb2JLCPht3taXNMU28TI9NNH5q40nOHOAB8JMcS%2bMrcFxdw0dabNa3aUsA5lvZFjfHNMFwx96HMMe%2b9w27kKmykD0CUfT9PuNY%2f2oZDexmqRZxwxy)



Collaboration Exercise:



TIME LIMIT: 15 Minutes

Web search tools

Helps to yield effective search results

Stumble Upon at <http://www.stumbleupon.com>

Qwiki at <http://www.qwiki.com/>



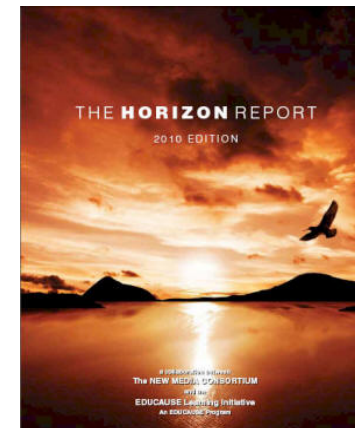
Adaptive eLearning at

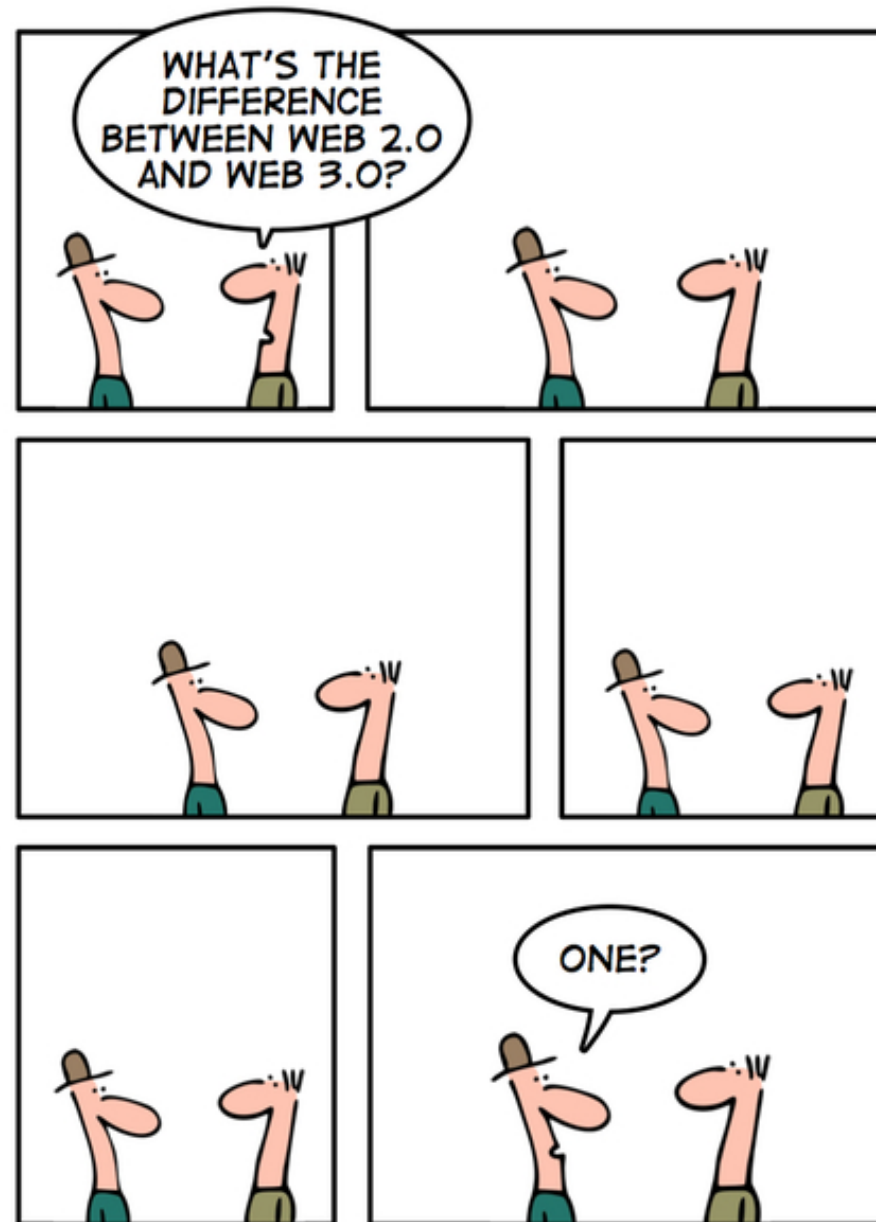
<http://www.emergingedtech.com/2011/05/adaptive-learning-an-idea-with-powerful-potential/>



Horizon Report for Higher Ed at

<http://horizonwatching.typepad.com/horizonwatching/2011/04/2011-horizon-report-emerging-trends-in-higher-education-technology.html>





geek and poke

IT IS THAT EASY

Web 3.0

The vision of the **Semantic Web** is to extend principles of the Web from documents to data.



Data should be accessed using the general Web architecture using, e.g., URI-s; data should be related to one another just as documents (or portions of documents) are already. This also means creation of a common framework that allows data to be shared and reused across application, enterprise, and community boundaries, to be processed automatically by tools as well as manually, including revealing possible new relationships among pieces of data.

<http://www.w3.org/2001/sw/SW-FAQ>



Thank You!



Contact Information

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THE UNIVERSITY OF
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