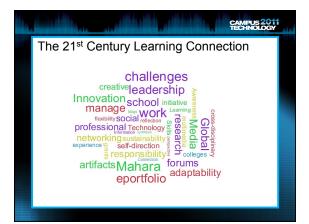
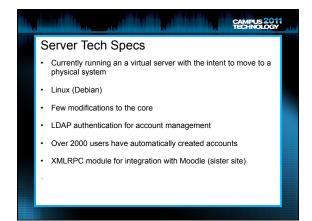


CAMPUS 20 TECHNOLOG	
Criteria for New Eportfolio System	
Exportability	
Integration with our current LMS (moodle)	
Single sign-on	
Easy to use interface	
Access to Alums	
Ability to control access to views and artifacts	
• Cost	

Table 1. Be	nefits of E-Portfolios for Different Constituent Groups
Senior Leaders	Facilitate internal and external departmental review.
	<ul> <li>Support broader institutional assessment for accreditation and other purposes.</li> </ul>
Faculty	Assist faculty in writing letters of recommendations for students.
	Facilitate student advising.
	Support internal and external departmental review.
	Archive student coursework.
Students	<ul> <li>Archive student coursework, research, internships, and extracurricular activities.</li> </ul>
	<ul> <li>Promote student reflection on academic and professional goals.</li> </ul>
	<ul> <li>Facilitate student advising and career counseling.</li> </ul>
	<ul> <li>Present accomplishments to potential employers and admissions officers.</li> </ul>
Administrative/Support	Advising
Departments	Facilitate student advising.
	<ul> <li>Faculty/staff can reference this information when writing letters of recommendation.</li> </ul>
	<ul> <li>Support pre-professional advising process by archiving students' academic and extracurricular data.</li> </ul>
	Career Services
	Facilitate student career counseling.
	Development/Alumni Relations
	Maintain connections and build relationships with alumni.



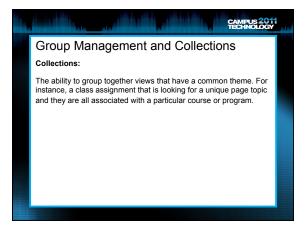
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	CAMPUS 2011 TECHNOLOGY	
S	teps to Create a Portfolio Assignment	
1. 2.	Purpose: What is the purpose(s) of the portfolio?  Audience: For what audience(s) will the portfolio be created	
3. 4.	Content: What samples of student work will be included?  Process: What processes (e.g., selection of work to be included, reflection on work, conferencing) will be engaged in during the development of the portfolio?	
5.	Management: How will time and materials be managed in the development of the portfolio?	
6.	Communication: How and when will the portfolio be shared with pertinent audiences?	
7.	Evaluation: If the portfolio is to be used for evaluation, when and how should it be evaluated? (Mueller)	

CAMPUS 2011 TECHNOLOGY	uli
Lessons Learned Next Steps	-
Assignments there are currently problems     More robust integration with moodle assignments, group setup and project management.	
Adding Google Analytics to better understand client usage patterns.	
Mobile support (MaharaDroid)	
Recruiting students, faculty and staff to use Mahara.	
Promoting Mahara to different programs	

CAMPUS 2011 TECHNOLOGY	
Integration With Other CMS	
Blackboard     No integration     Some schools working on plug-ins     Add link to Mahara	
Moodle 2.0	

CAMPUS 2011 TECHNOLOGY	ala
Questions???	
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CAMPUS2 TECHNOLO
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Reese, M. & Levy, R. (2009). Assessing the Future: E-Portfolio Trends, Uses and Options in Higher Education. Educause Center Applied Research Bulletin, 4. <u>Download pdf</u>